

**Character and Climate Survey Results - 2014-2015 and 2015-2016\***

**Chinook Trail Elementary**

**Response Rates**

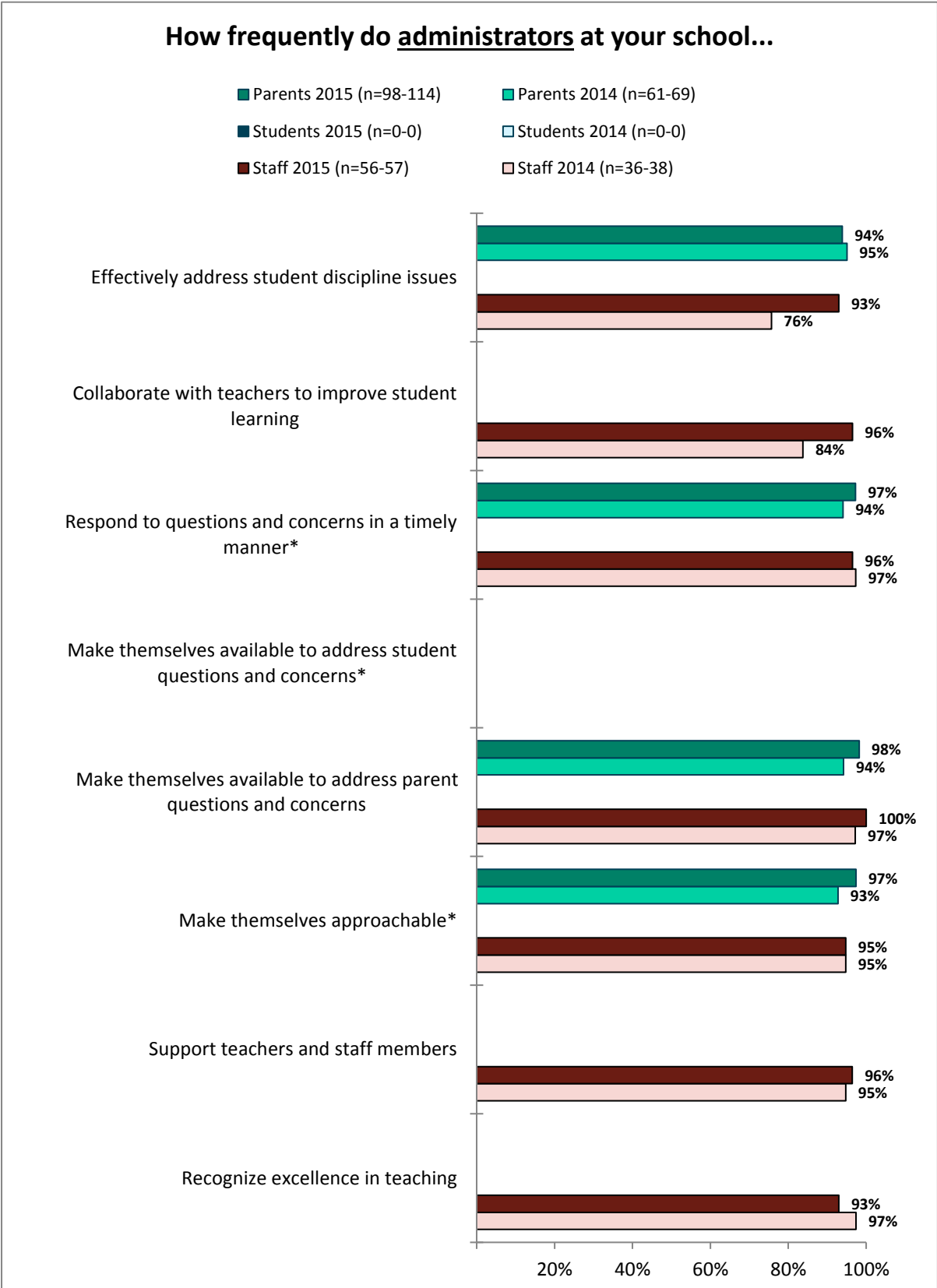
Aggregate Sample Size and Response Rates					
ALL SCHOOLS		TOTAL	PARENTS	STAFF	STUDENTS
2014	Population	40,524	20,123	2,668	17,733
	Number of Respondents	9,252	1,686	1,101	6,465
	<b>RESPONSE RATES</b>	<b>23%</b>	<b>8%</b>	<b>41%</b>	<b>36%</b>
2015	Population	41,542	20,893	2,675	17,974
	Number of Respondents	12,090	2,552	1,540	7,998
	<b>RESPONSE RATES</b>	<b>29%</b>	<b>12%</b>	<b>58%</b>	<b>44%</b>

Chinook Trail Elementary		TOTAL	PARENTS	STAFF	STUDENTS
2014	Population	628	394	68	166
	Number of Respondents	266	70	39	157
	<b>RESPONSE RATES</b>	<b>42%</b>	<b>18%</b>	<b>57%</b>	<b>95%</b>
2015	Population	695	438	65	192
	Number of Respondents	355	116	57	182
	<b>RESPONSE RATES</b>	<b>51%</b>	<b>26%</b>	<b>88%</b>	<b>95%</b>

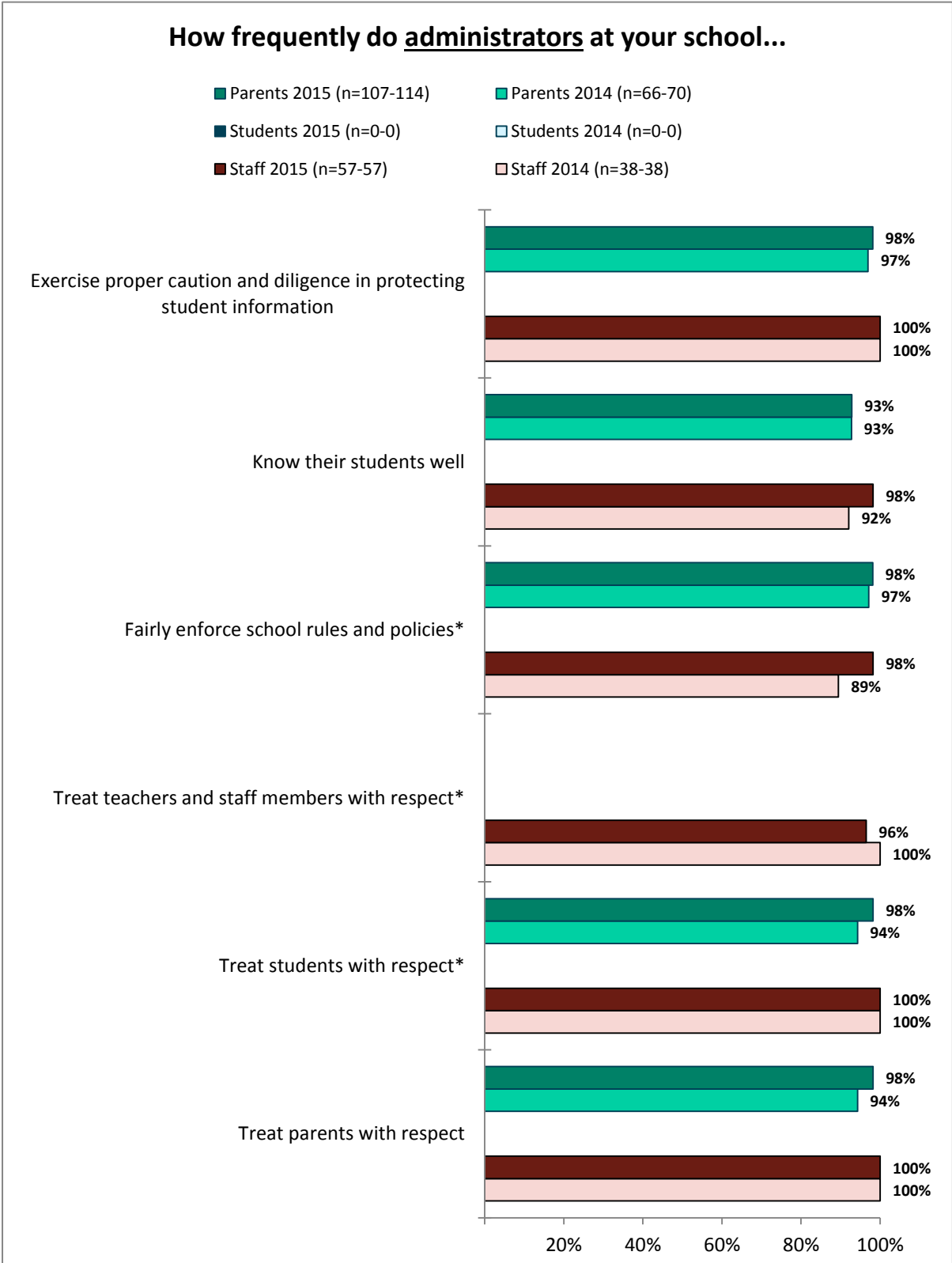


\*Note: Surveys were fielded in the fall of the 2014/2015 and 2015/2016 school years. For the sake of brevity, results from the 2014-2015 academic year are referred to as "2014" and results from the 2015-2016 academic year are referred to as "2015."

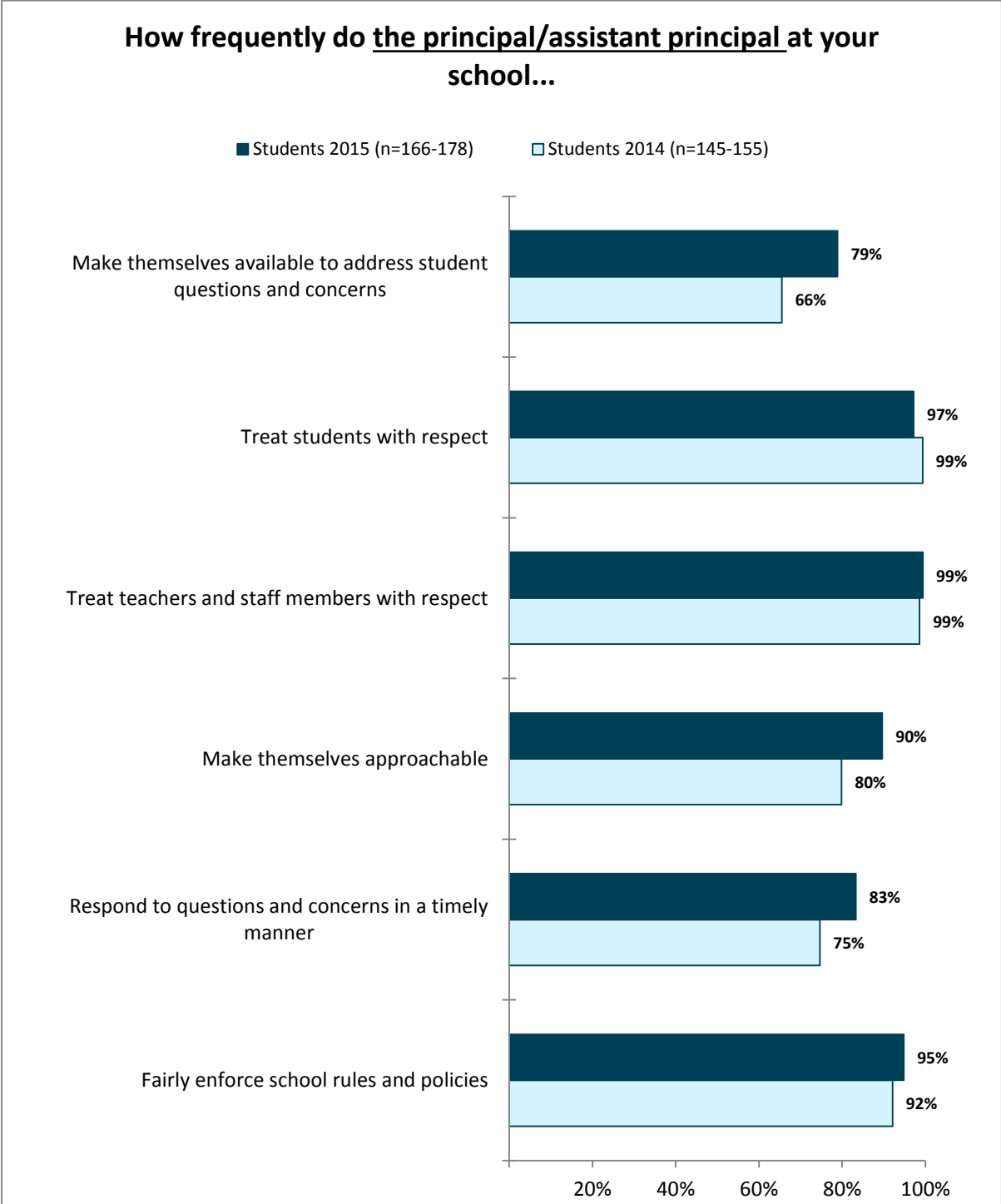
# Section I: Climate - Opinions about Staff



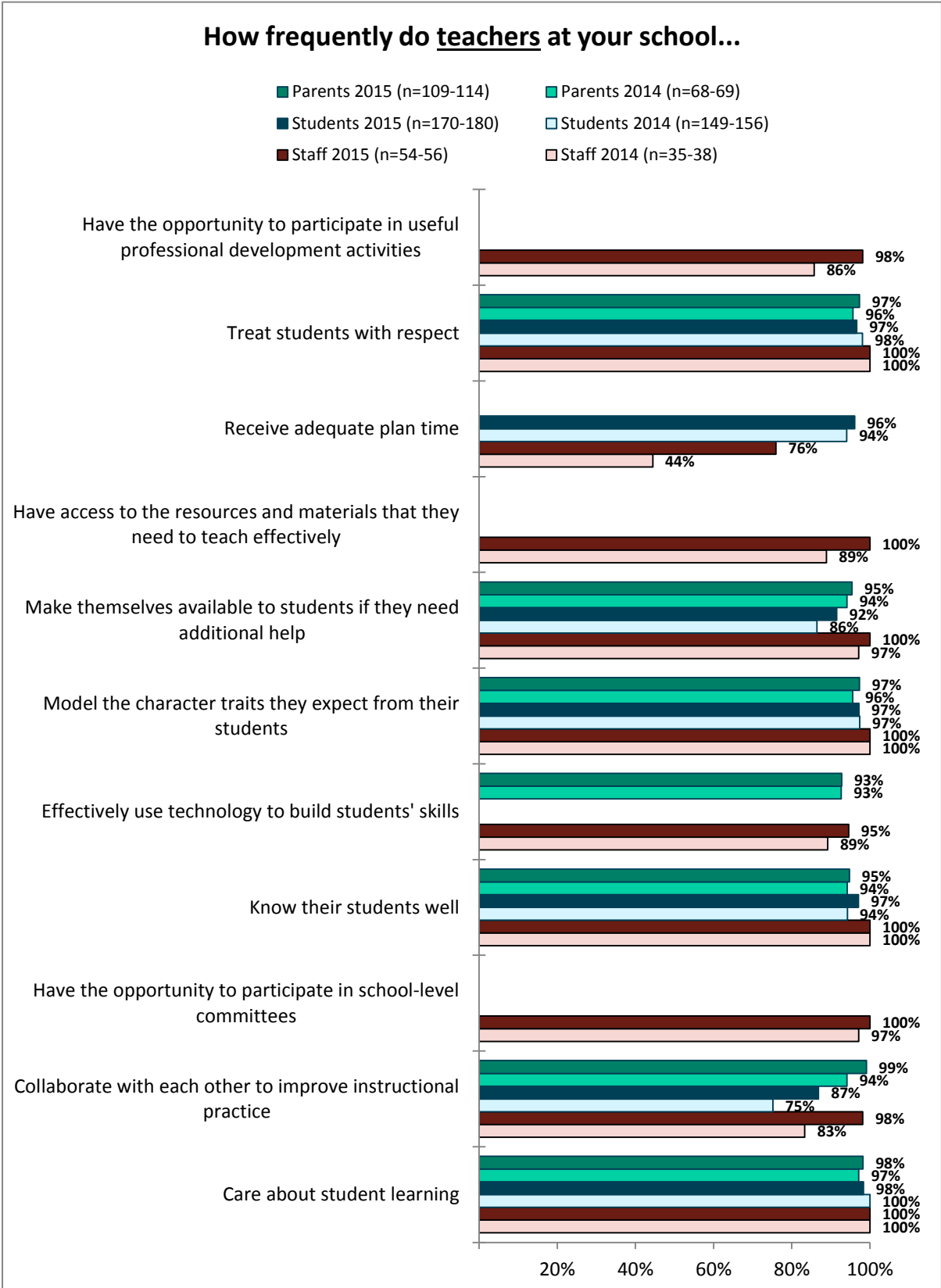
# Section I: Climate - Opinions about Staff



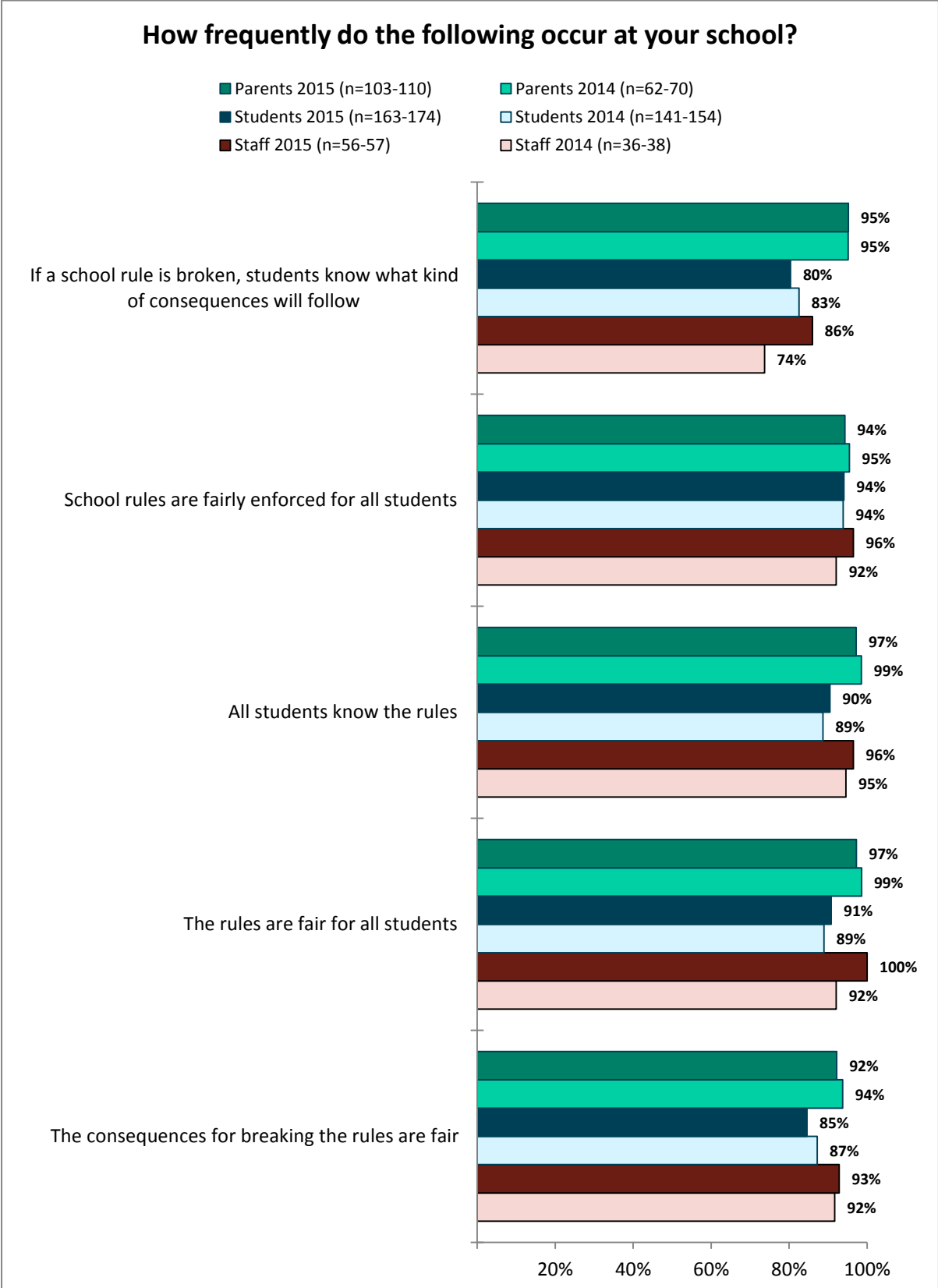
# Section I: Climate - Opinions about Staff



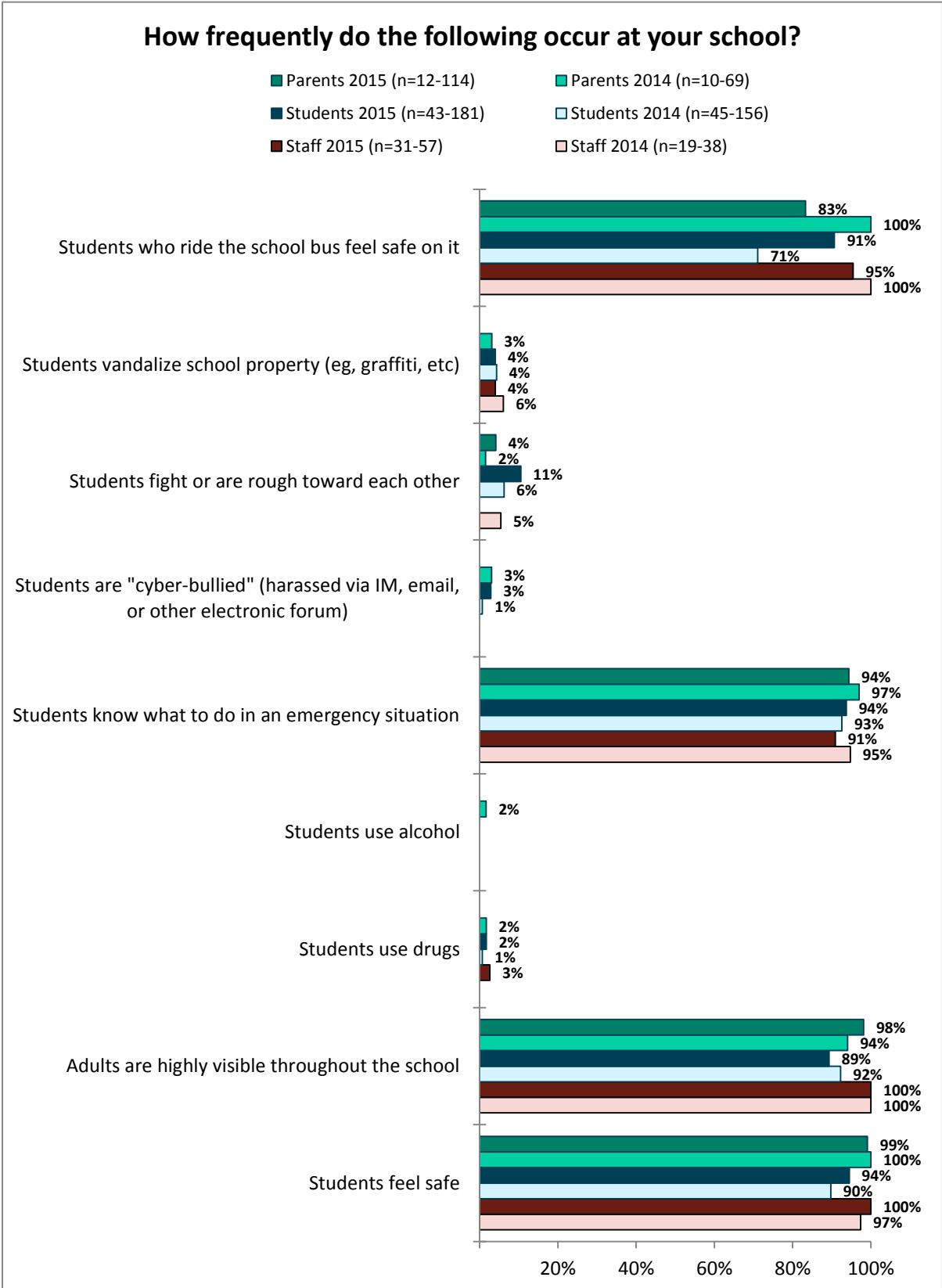
# Section I: Climate - Opinions about Staff



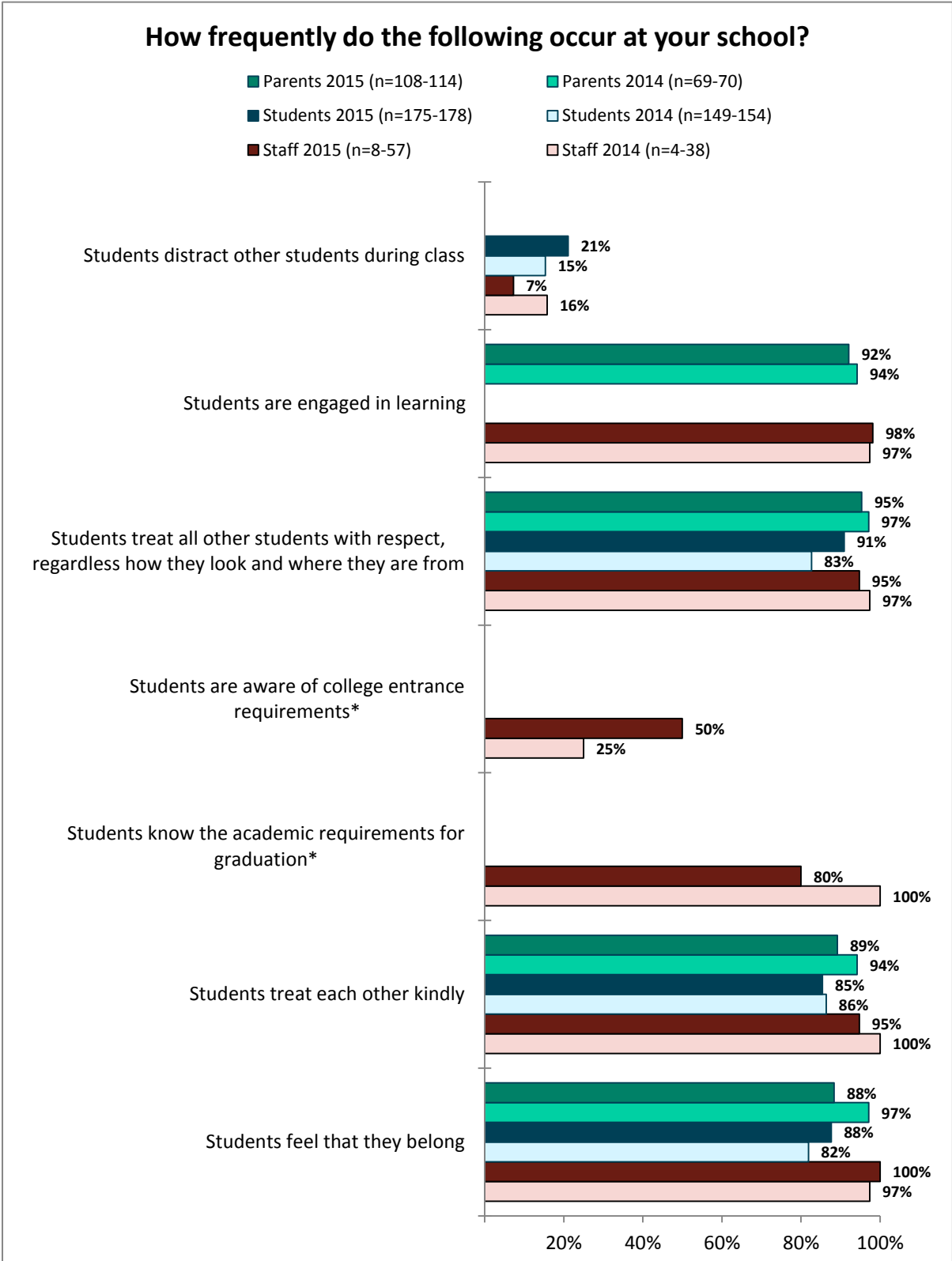
## Section II: School Safety and Climate



## Section II: School Safety and Climate

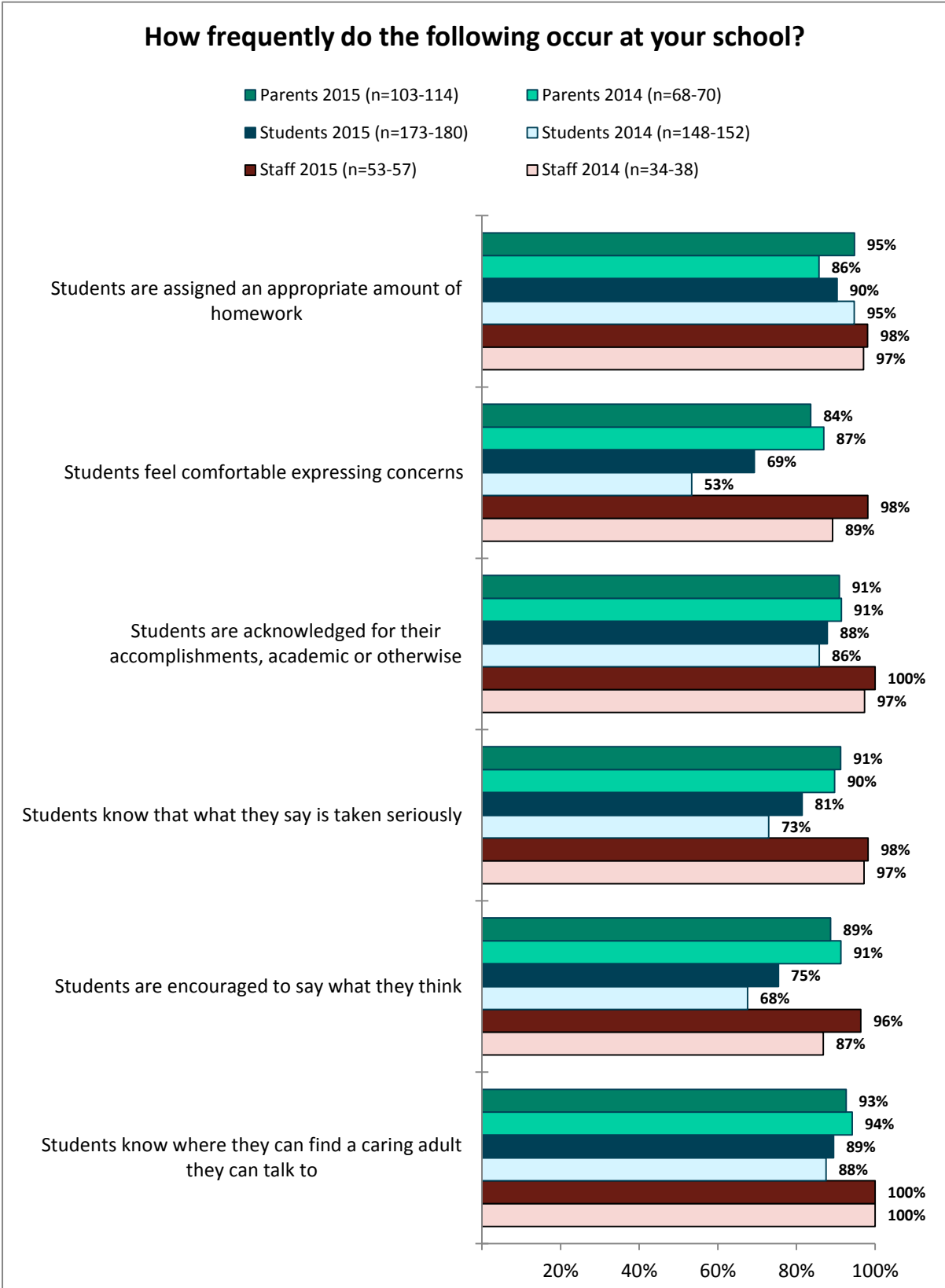


## Section II: School Safety and Climate

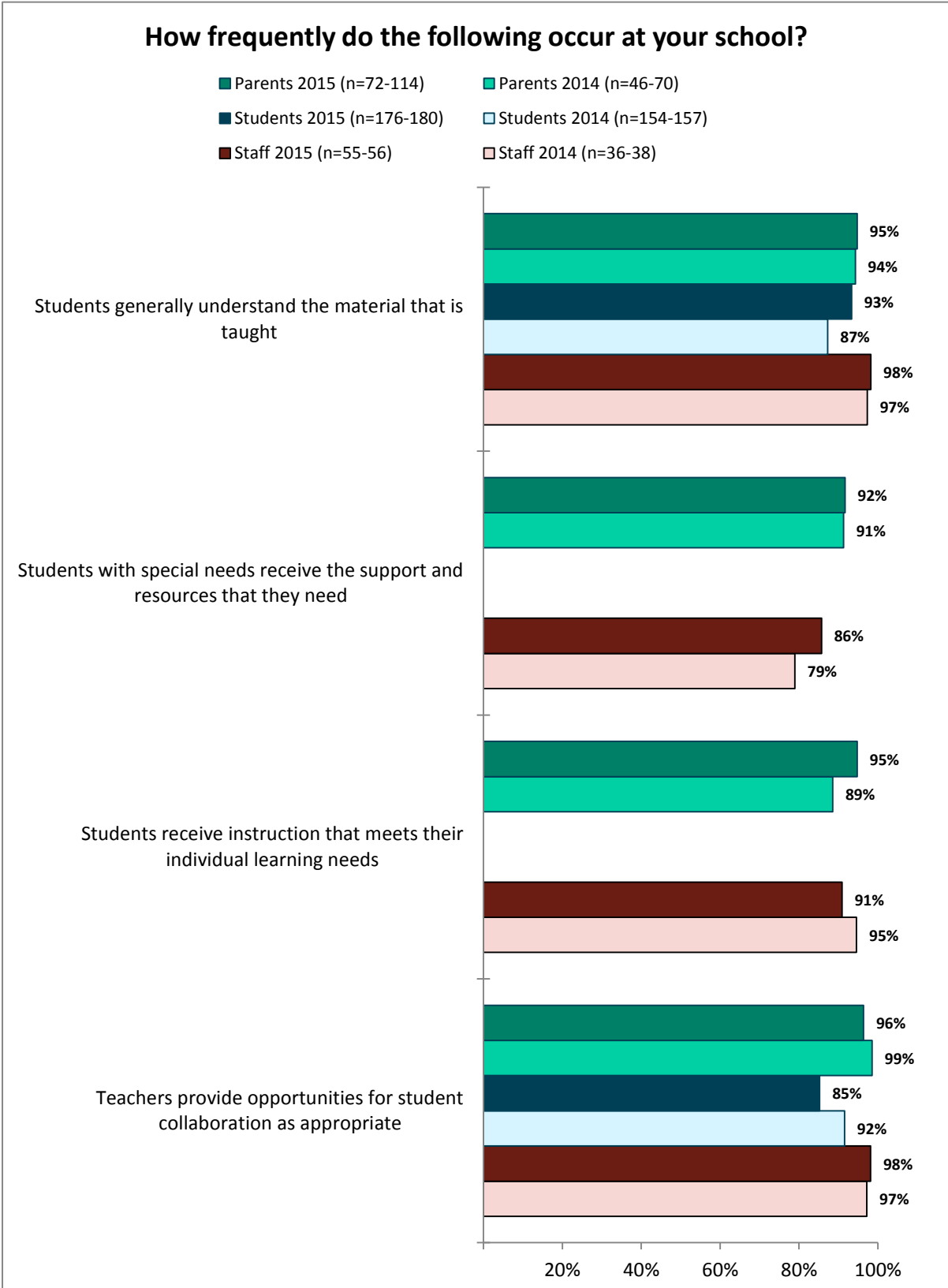




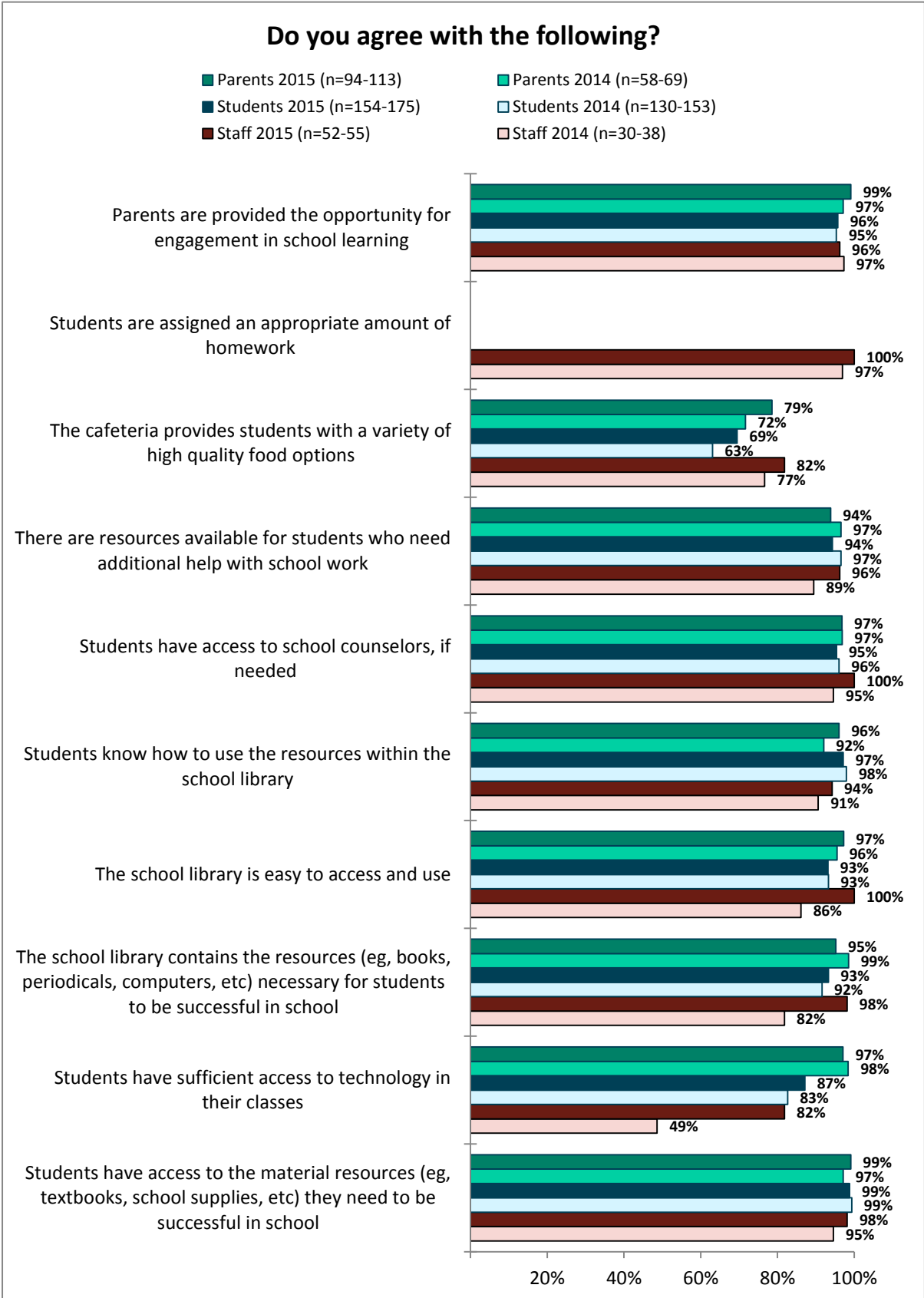
## Section II: School Safety and Climate



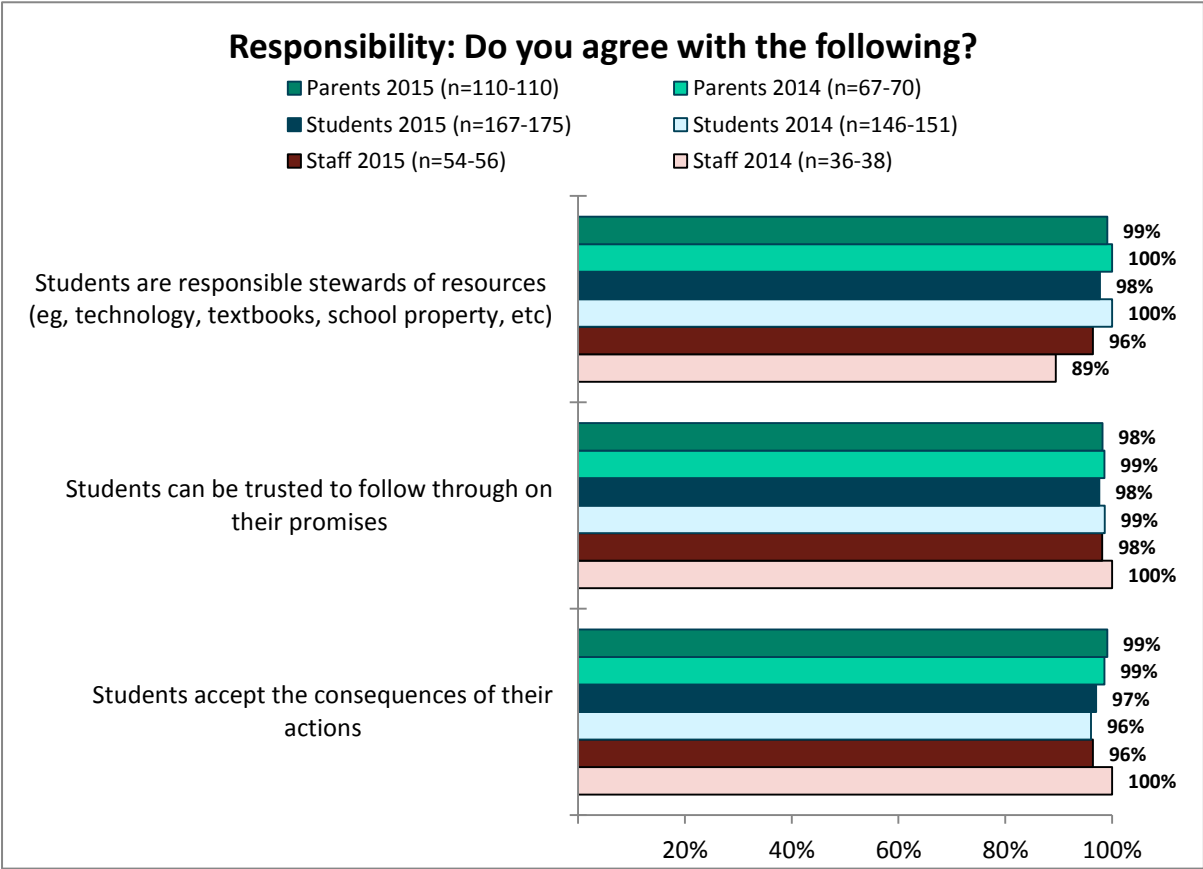
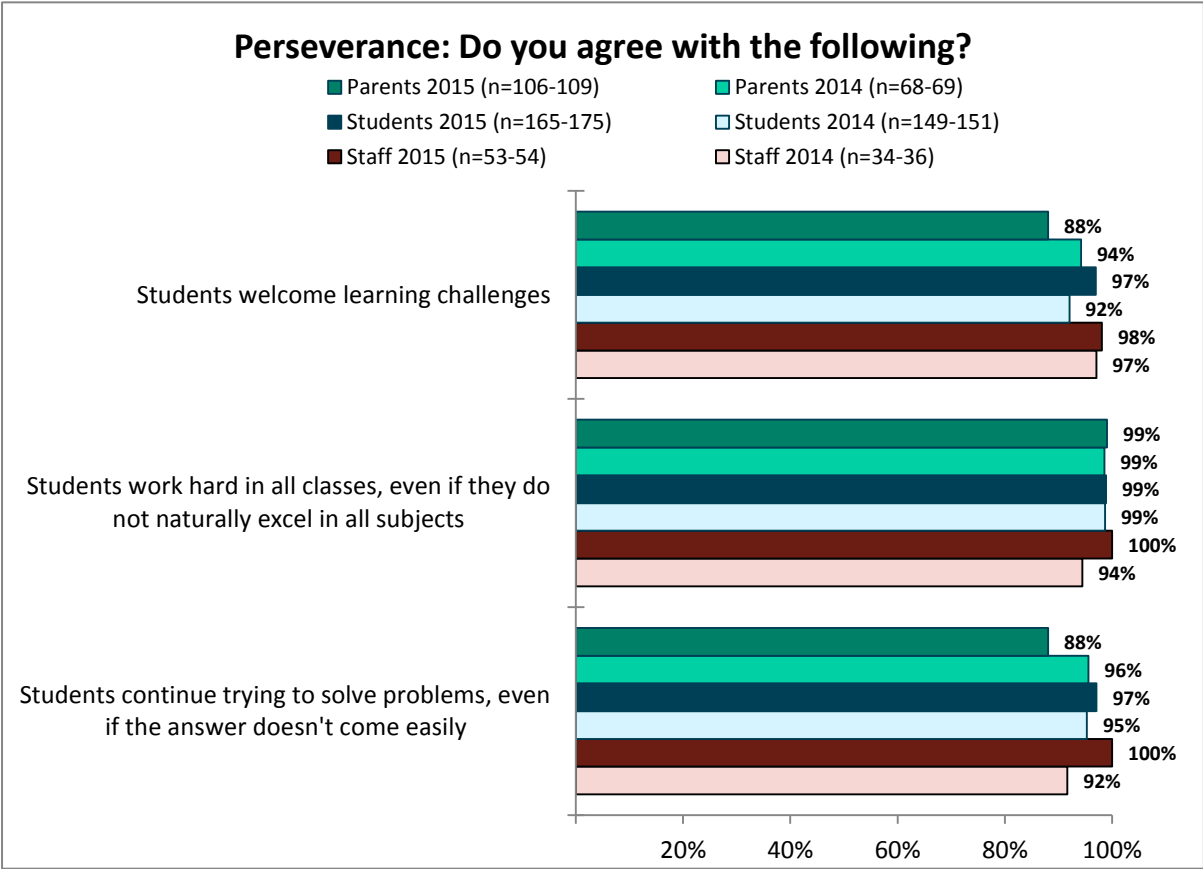
## Section III: Resources and Instruction



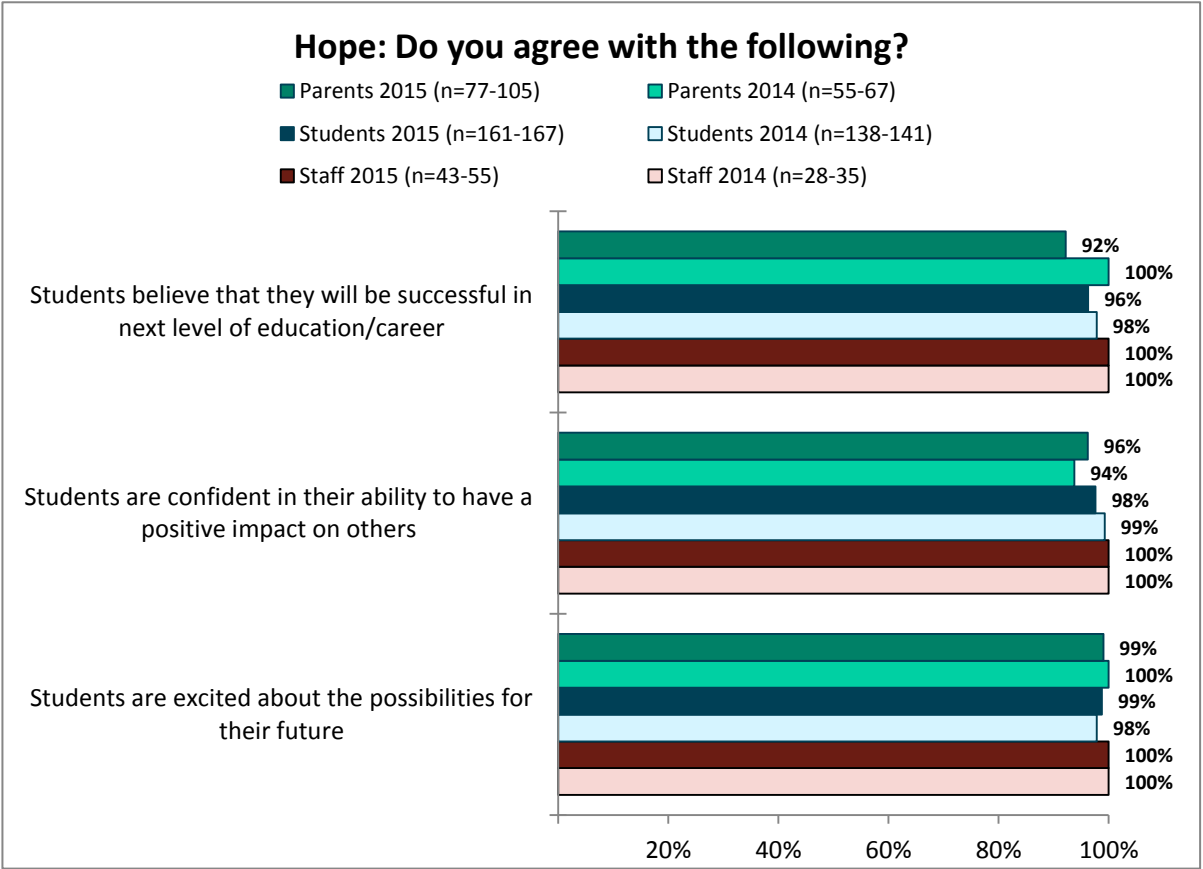
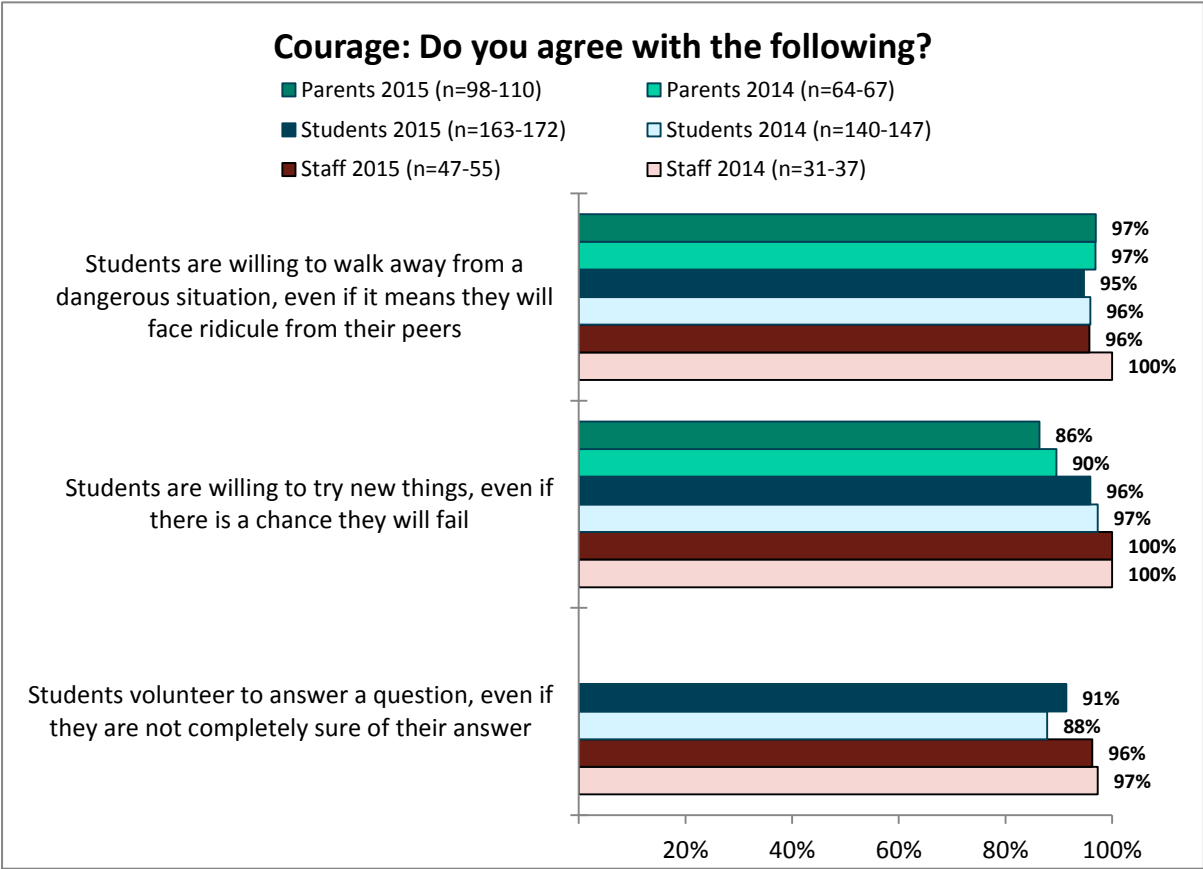
# Section III: Resources and Instruction



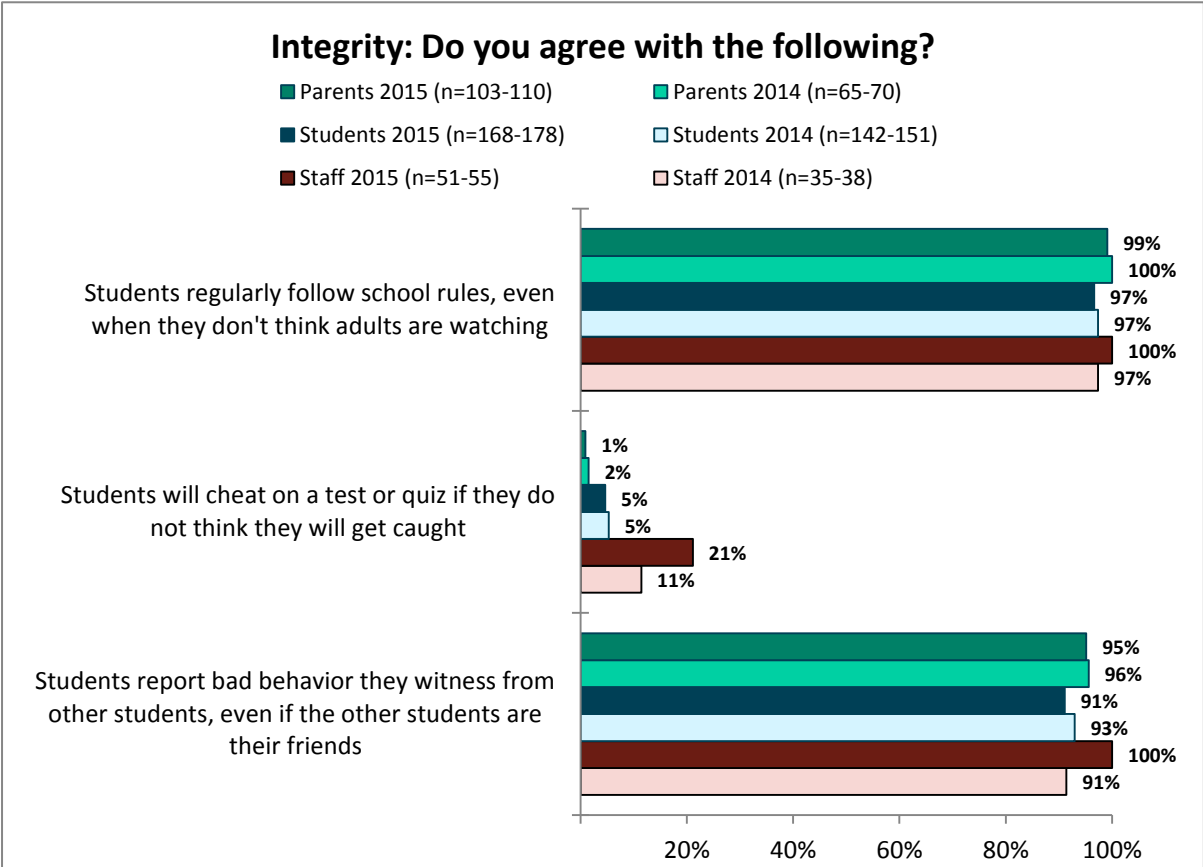
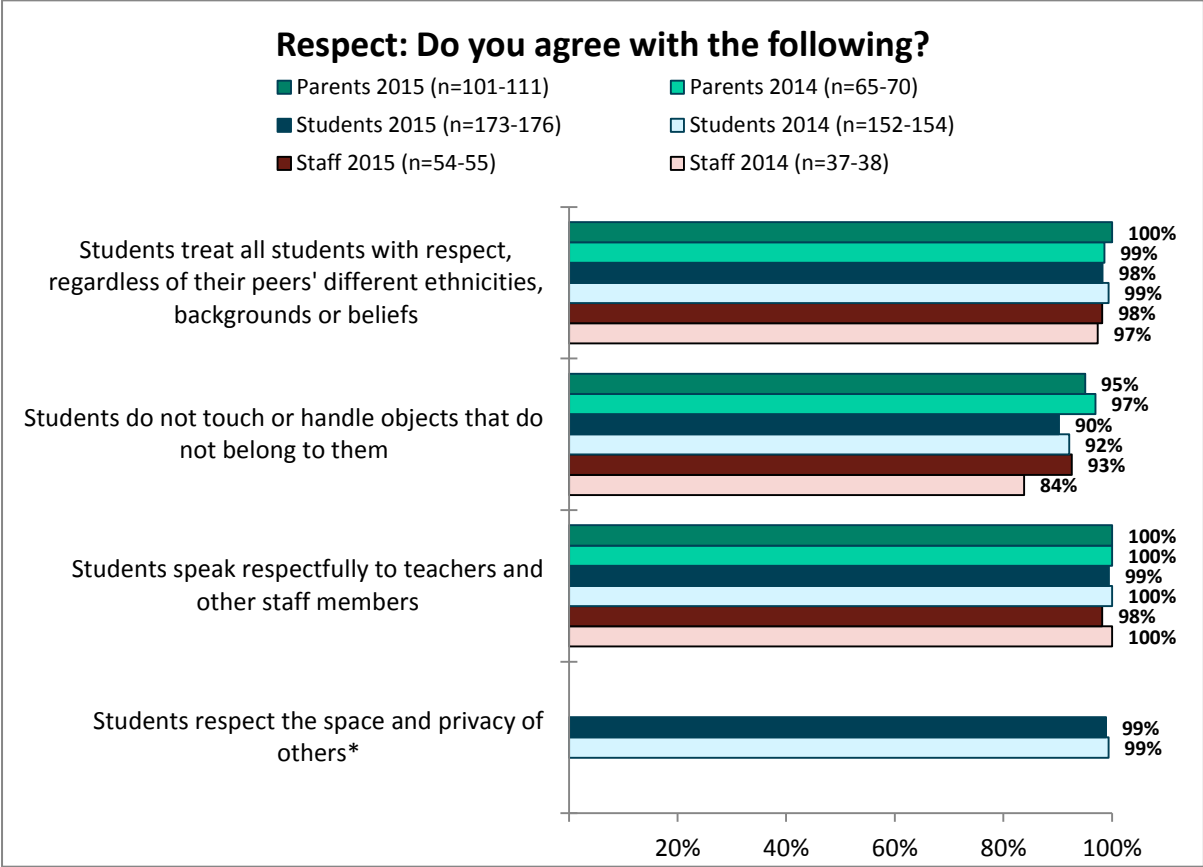
# Section IV: Student Character



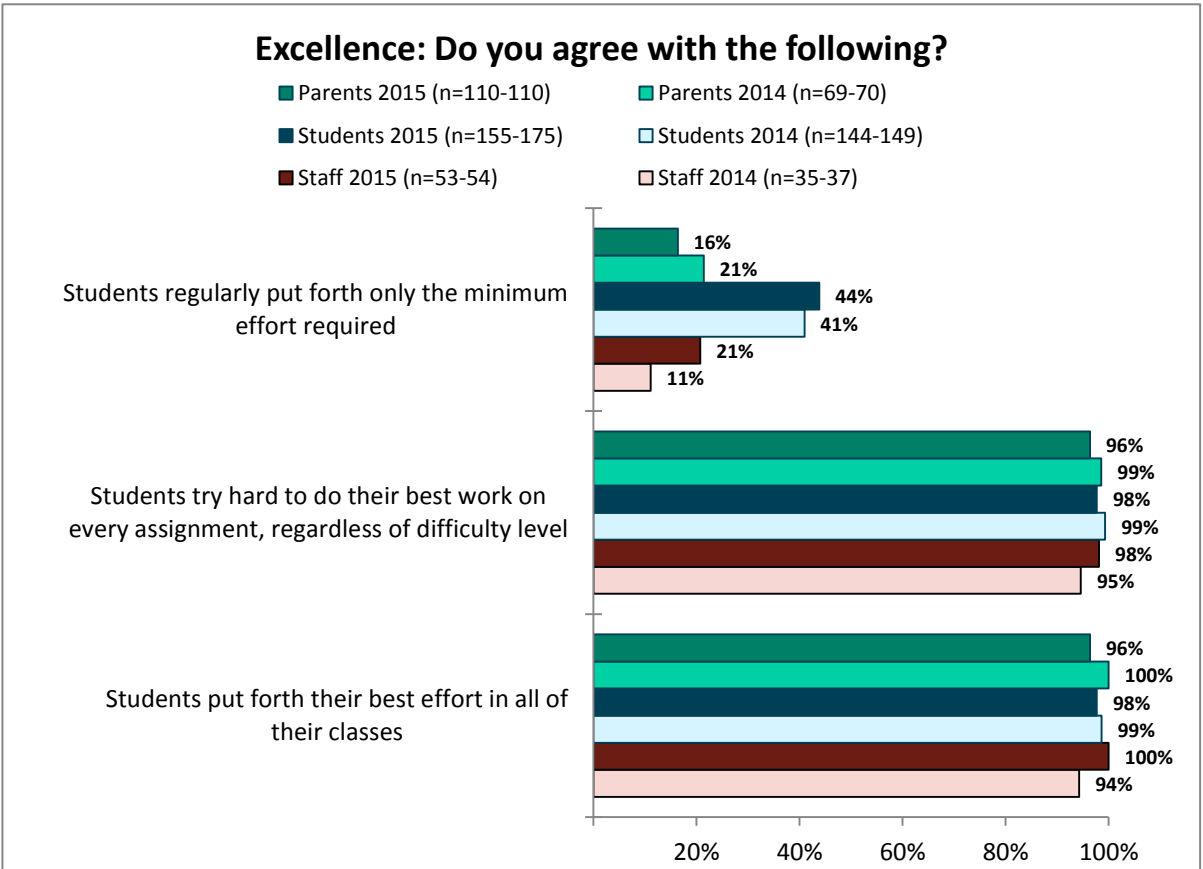
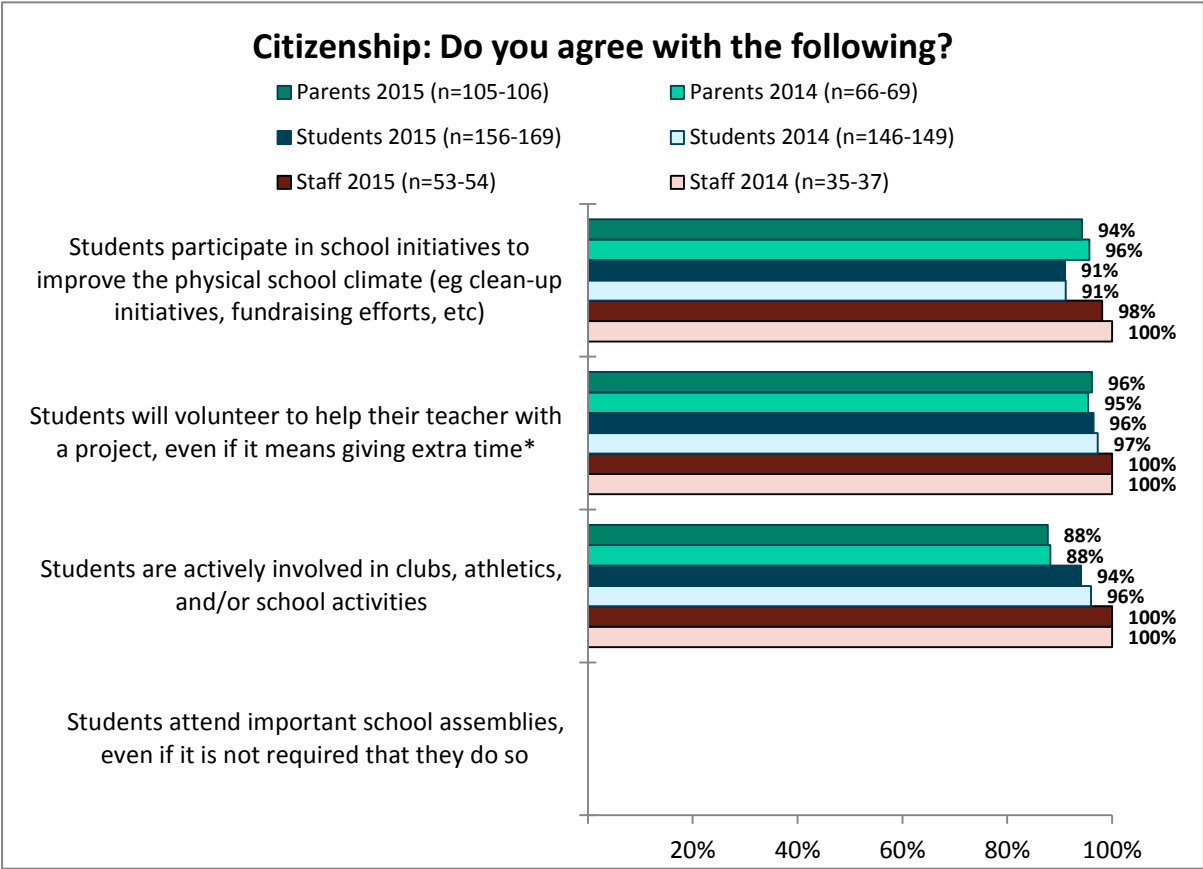
# Section IV: Student Character



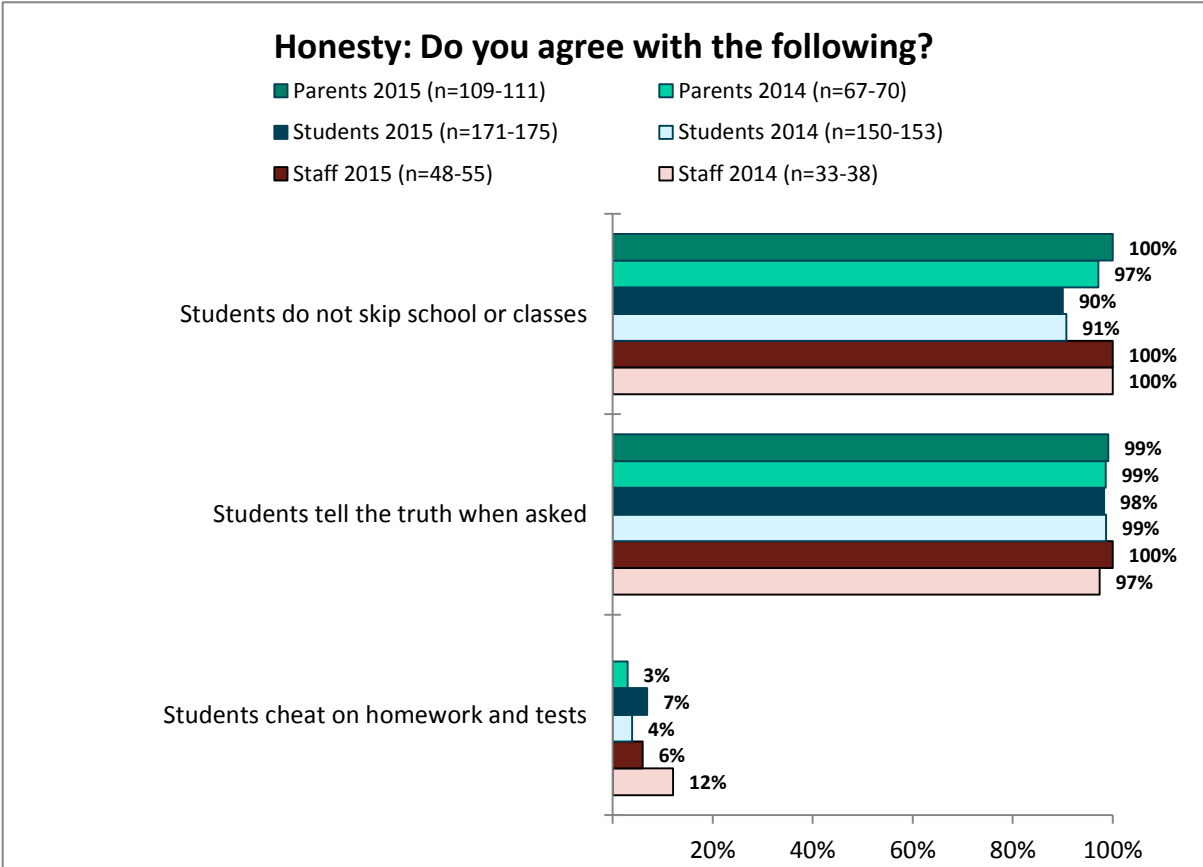
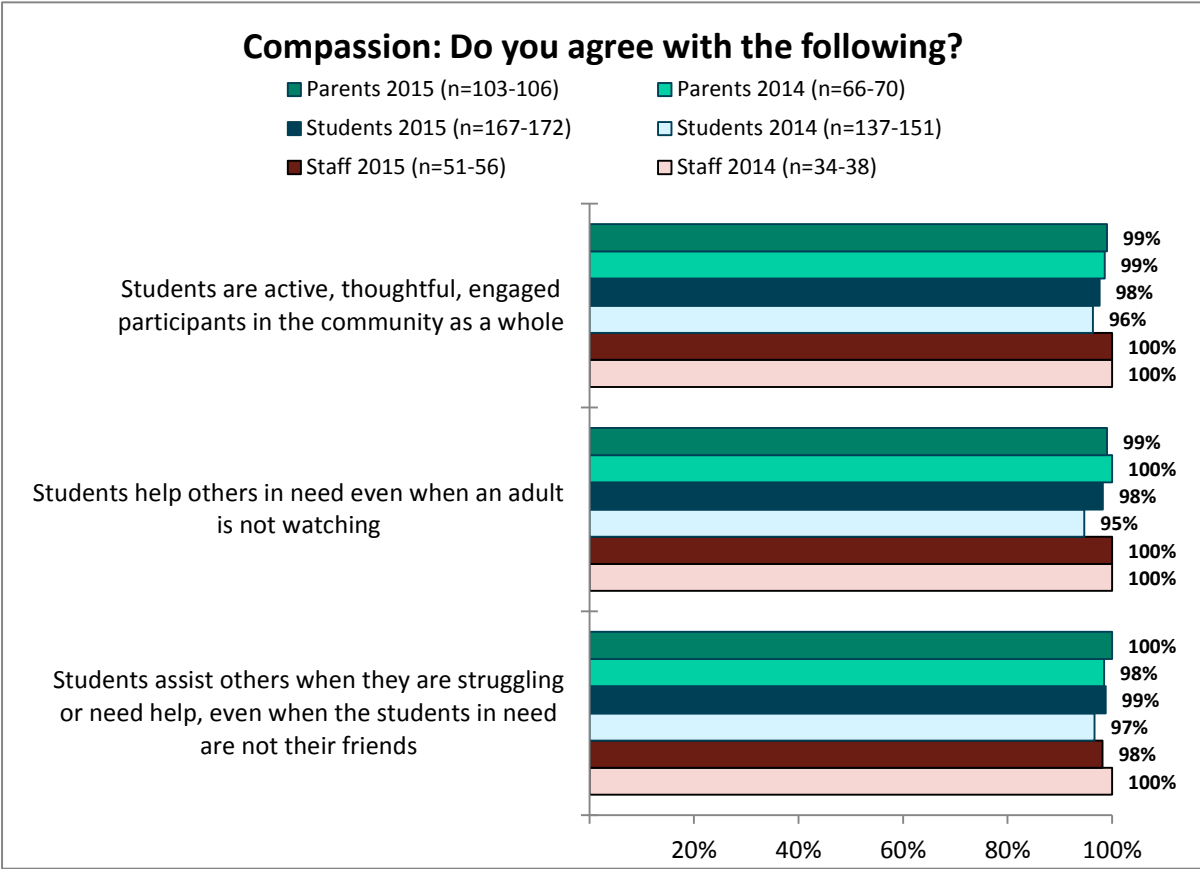
# Section IV: Student Character



# Section IV: Student Character

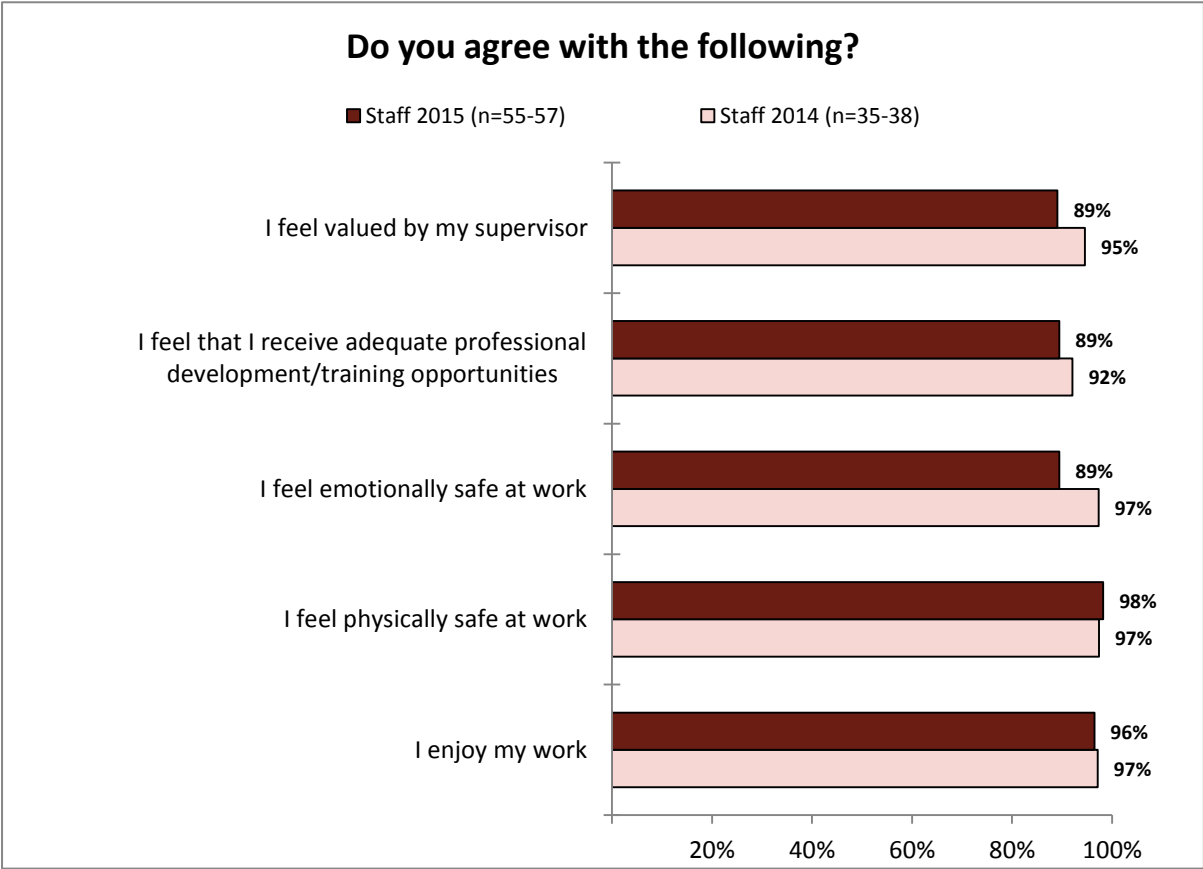
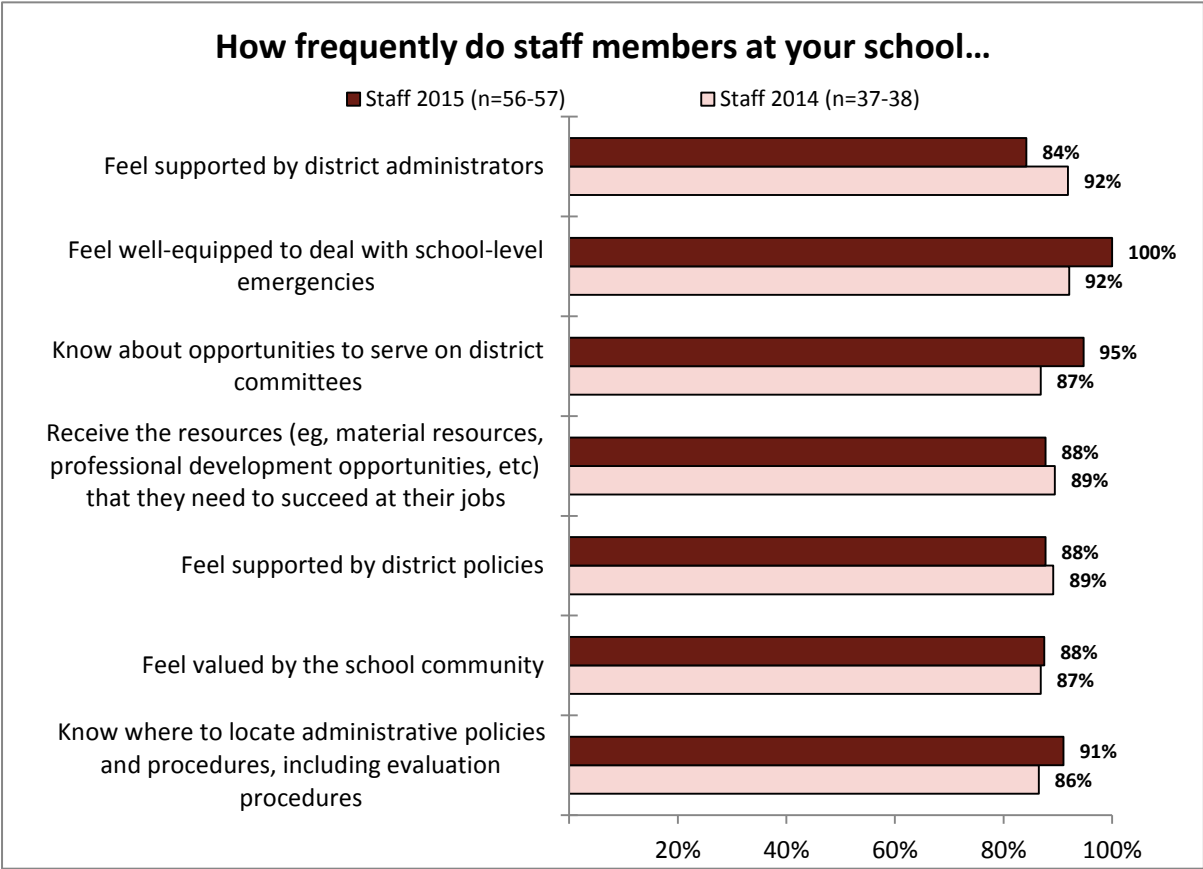


# Section IV: Student Character

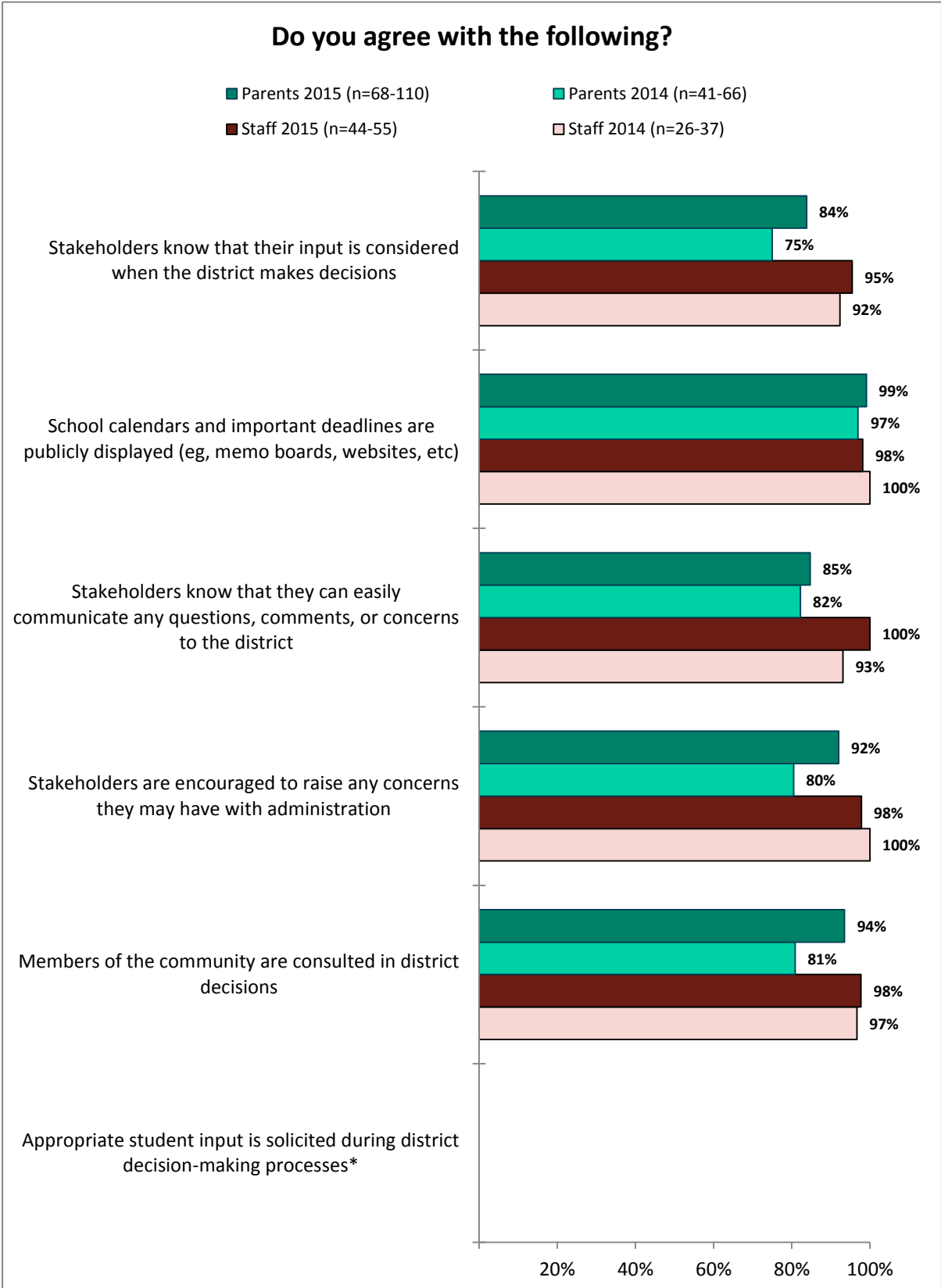




# Section V: Job Satisfaction



# Section VI: District Decision-Making



## Notes

**Note 1:** Bars in figures represent the percentage of respondents who selected the top two response options. In questions of frequency, this includes those who responded "often" or "always." In questions of agreement, this includes those who responded "agree" or "strongly agree."

**Note 2:** Sample sizes are noted in the legend for each figure. The sample size contains a range because each figure contains multiple questions, and a different number of respondents answered each question. An "n" range containing zero indicates that the selected group did not receive one or more questions presented in that figure.

**Note 3:** Certain questions were not asked to certain groups. If a particular group was not shown a question, a blank space rather than a bar appears in the figure.

**Note 4:** 0% indicates that the number of respondents in a particular category represents less than 0.5%, which is rounded to 0%.

**Note 5:** Some questions were only asked to students in specific grades. For example, only students in grade 6 and above were asked if they knew the academic requirements for graduation. Therefore, when the user selects most elementary schools, a blank will appear in the figure for this question. However, certain elementary schools include grade 6, such as The Classical Academy Central. In these cases, and in the aggregate "Elementary School" category, a bar will appear to represent the responses of these students. Similarly, College Pathways includes grades 6 and 7, but is classified as a high school. Academy Calvert K-8 is classified as an elementary school, but obviously also includes grades 6, 7, and 8. The sample sizes for these questions will be very small, given the small number of respondents that were eligible to answer these questions. These questions are denoted by an astrisk (\*).

**Note 6:** The questions were phrased slightly differently to different populations. For example, students were asked to rate the frequency of statements like "At my school, teachers care about my learning." Parents responded to the statement, "At my child's school, teachers care about my child's learning." While the phrasing for staff was, "At my school, teachers care about student learning." The responses are grouped together for ease of comparison. Similarly, elementary school students were asked if they felt prepared for middle school, middle schoolers were asked if they felt prepared for high school, and high schoolers were asked if they felt prepared for college or the workforce. These questions were combined into "Students believe that they will be successful in next level of education/career."