

**Character and Climate Survey Results - 2015-2016, 2016-2017, 2017-2018, 2018-2019\***

**Chinook Trail Elementary**

**Response Rates**

Aggregate Sample Size and Response Rates					
ALL SCHOOLS		TOTAL	PARENTS	STAFF	STUDENTS
2015	Population	41,542	20,893	2,675	17,974
	Number of Respondents	12,090	2,552	1,540	7,998
	<b>RESPONSE RATES</b>	<b>29%</b>	<b>12%</b>	<b>58%</b>	<b>44%</b>
2016	Population	36,526	18,462	2,292	15,772
	Number of Respondents	11,724	2,696	1,414	7,614
	<b>RESPONSE RATES</b>	<b>32%</b>	<b>15%</b>	<b>62%</b>	<b>48%</b>
2017	Population	37,129	18,546	2,356	16,227
	Number of Respondents	10,941	2,317	1,156	7,468
	<b>RESPONSE RATES</b>	<b>29%</b>	<b>12%</b>	<b>49%</b>	<b>46%</b>
2018	Population	37,318	18,895	2,352	16,071
	Number of Respondents	12,692	2,159	1,094	9,439
	<b>RESPONSE RATES</b>	<b>34%</b>	<b>11%</b>	<b>47%</b>	<b>59%</b>

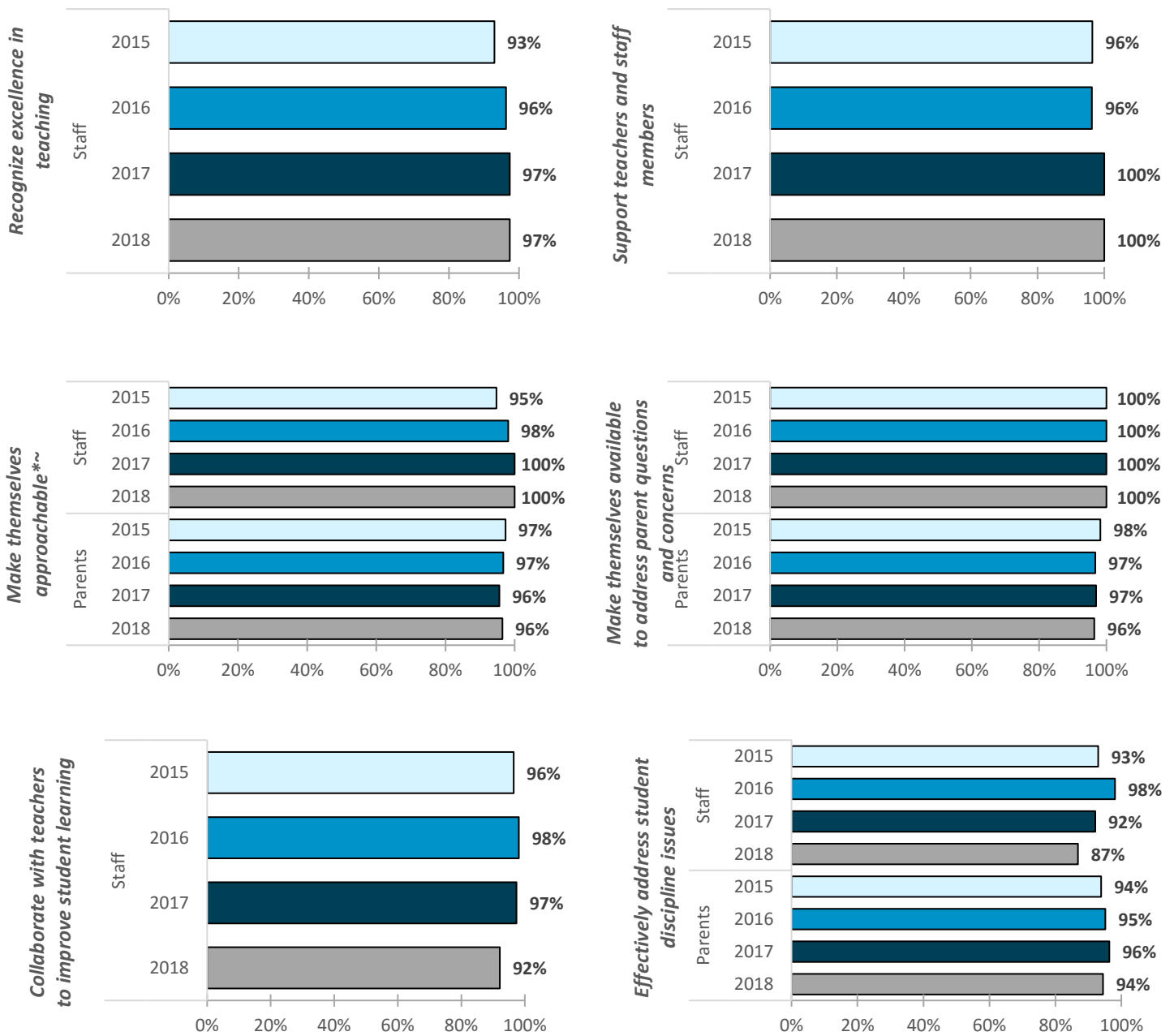
Chinook Trail Elementary					
School-Level		TOTAL	PARENTS	STAFF	STUDENTS
2015	Population	695	438	65	192
	Number of Respondents	355	116	57	182
	<b>RESPONSE RATES</b>	<b>51%</b>	<b>26%</b>	<b>88%</b>	<b>95%</b>
2016	Population	750	467	68	215
	Number of Respondents	385	122	54	209
	<b>RESPONSE RATES</b>	<b>51%</b>	<b>26%</b>	<b>79%</b>	<b>97%</b>
2017	Population	786	477	76	233
	Number of Respondents	251	70	38	143
	<b>RESPONSE RATES</b>	<b>32%</b>	<b>15%</b>	<b>50%</b>	<b>61%</b>
2018	Population	770	469	74	227
	Number of Respondents	331	85	38	208
	<b>RESPONSE RATES</b>	<b>43%</b>	<b>18%</b>	<b>51%</b>	<b>92%</b>



\*Note: Surveys were fielded in the fall of the 2015/2016, 2016/2017, 2017/2018, and 2018/2019 school years. For the sake of brevity, results from the 2015-2016 academic year are referred to as "2015", results from the 2016-2017 academic year are referred to as "2016", results from the 2017-2018 academic year are referred to as "2017", and results from 2018-2019 are referred to as "2018."

## Section I: Climate - Opinions about Staff\*

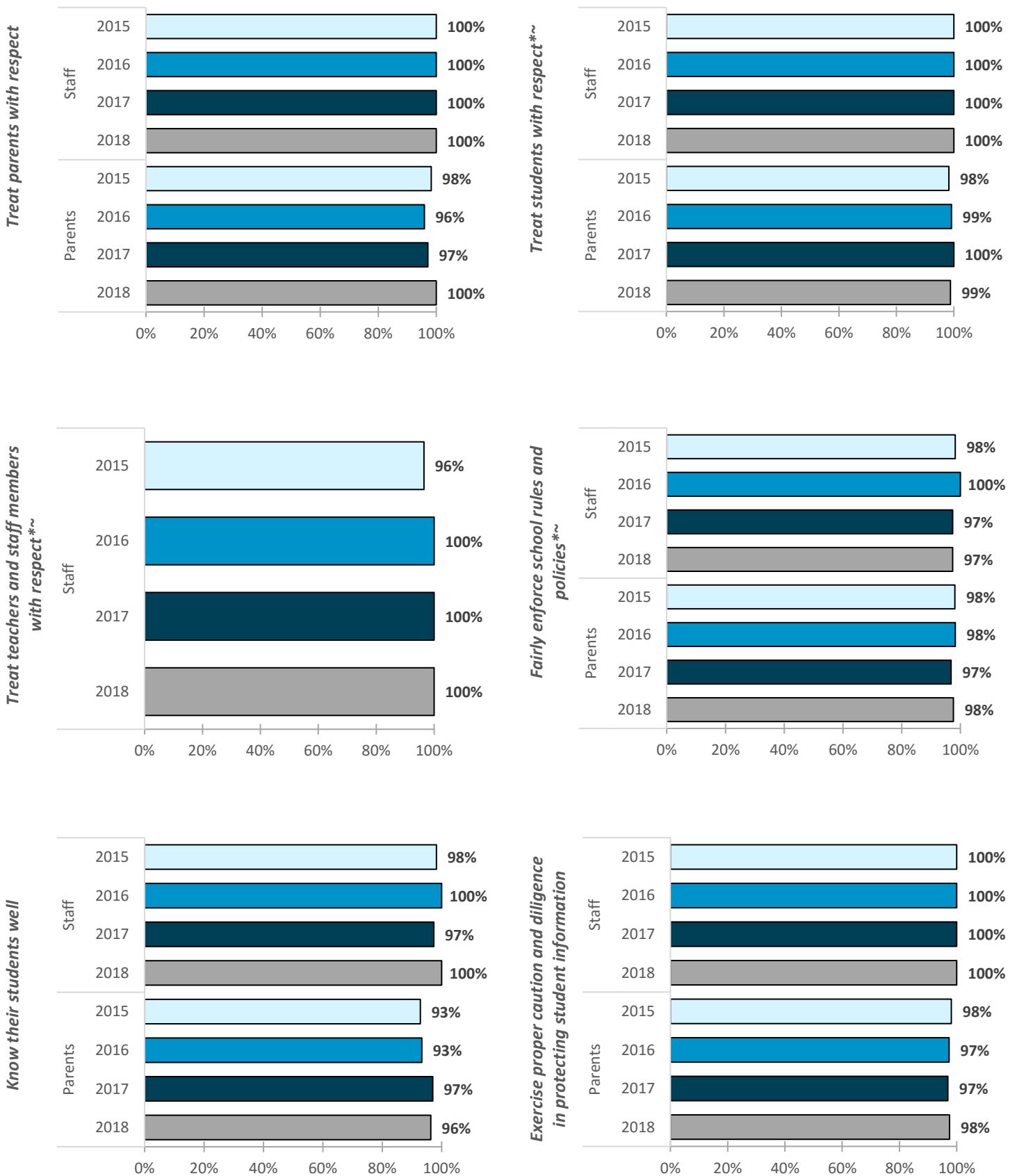
**How frequently do administrators at your school...**



\*See Note 5 at the end of this document for important information about the response scales used for questions about administrators in 2016-18.

## Section I: Climate - Opinions about Staff\*

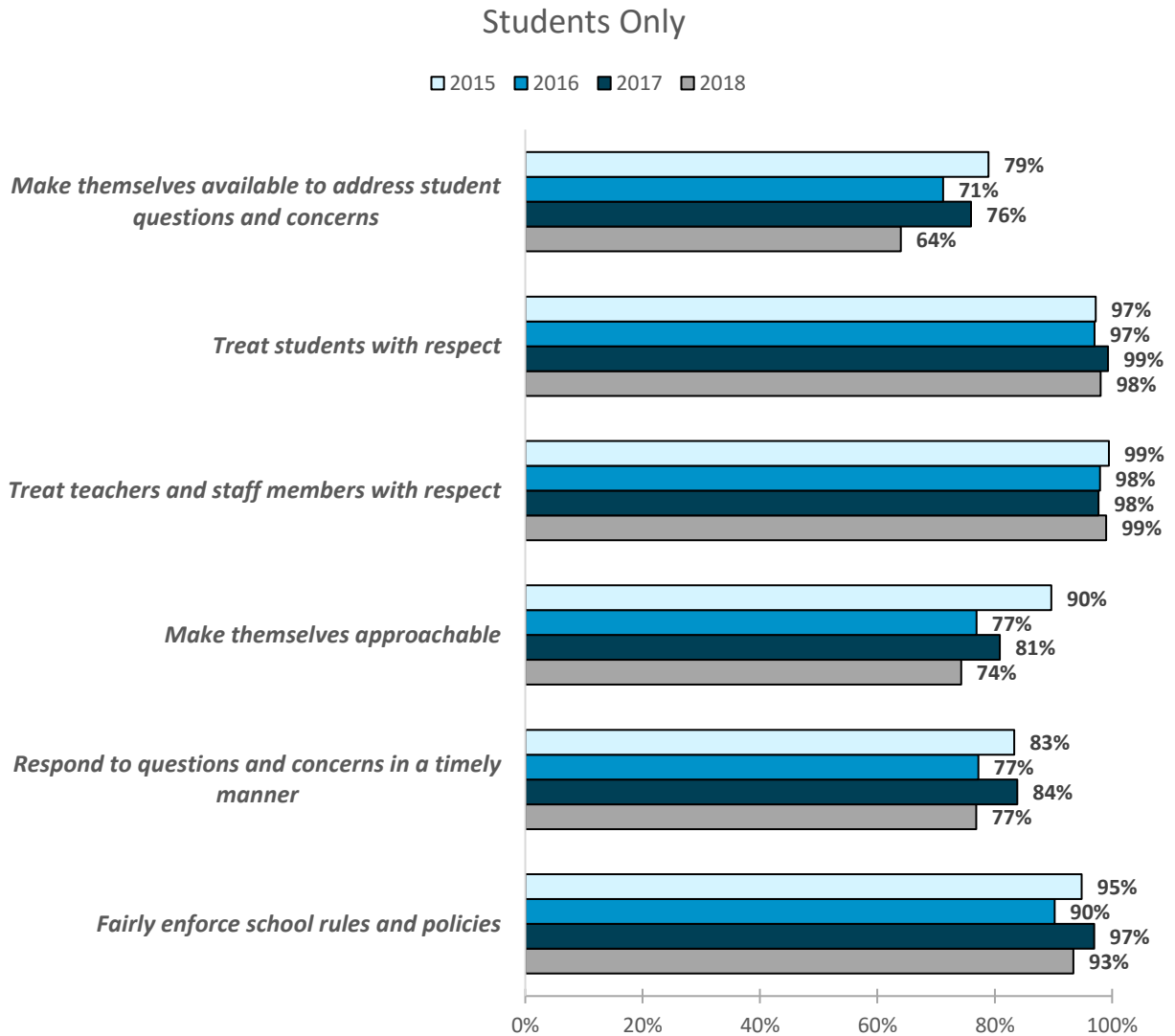
*How frequently do administrators at your school...*



\*See Note 5 at the end of this document for important information about the response scales used for questions about administrators in 2016-18.

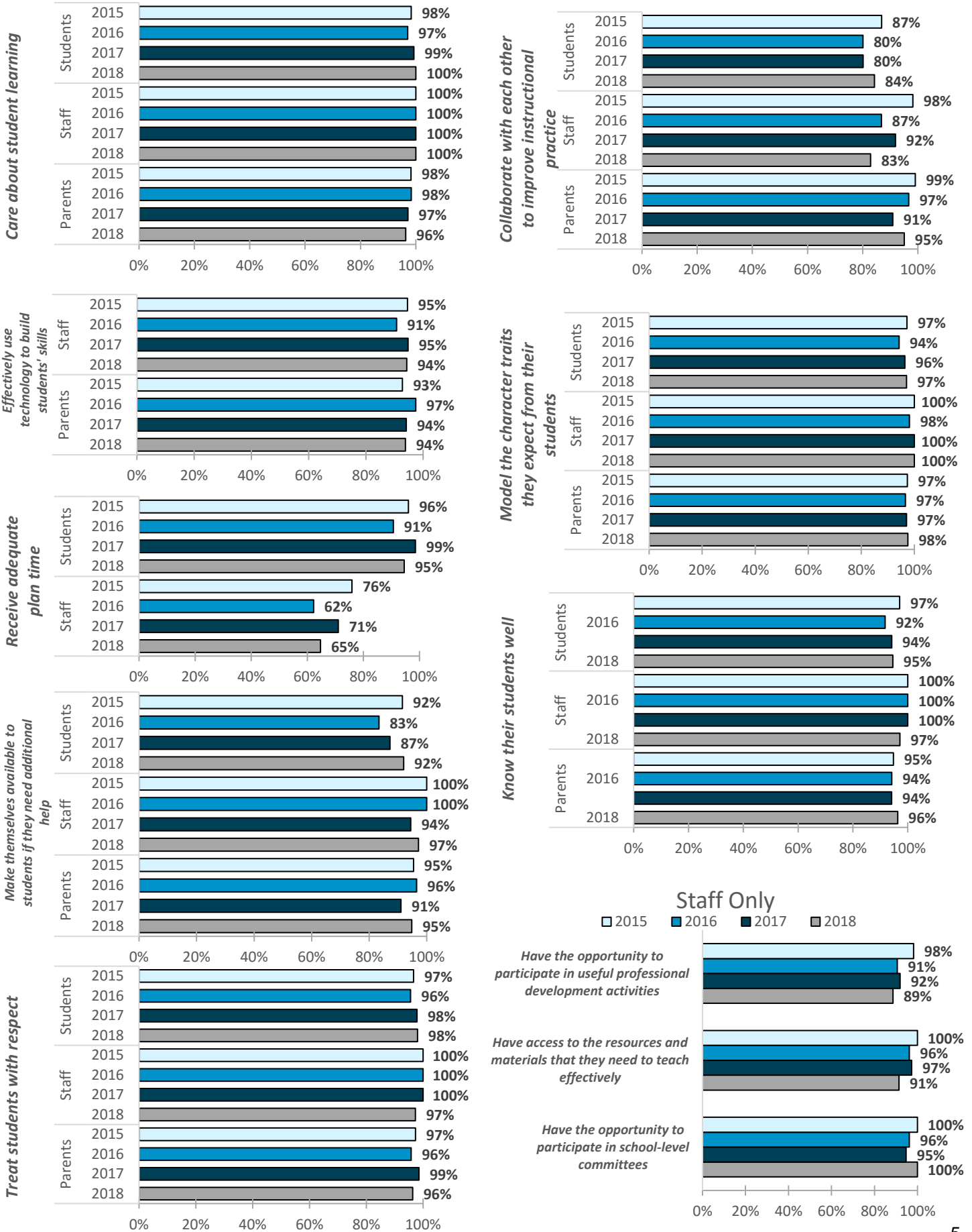
## Section I: Climate - Opinions about Staff\*

How frequently do the principal/assistant principal at your school...



# Section I: Climate - Opinions about Staff

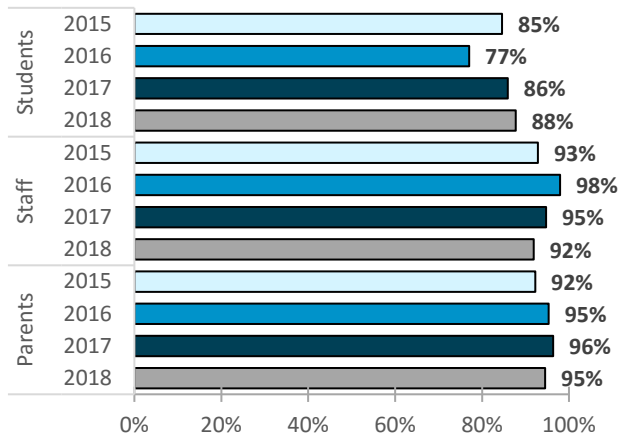
## How frequently do teachers at your school...



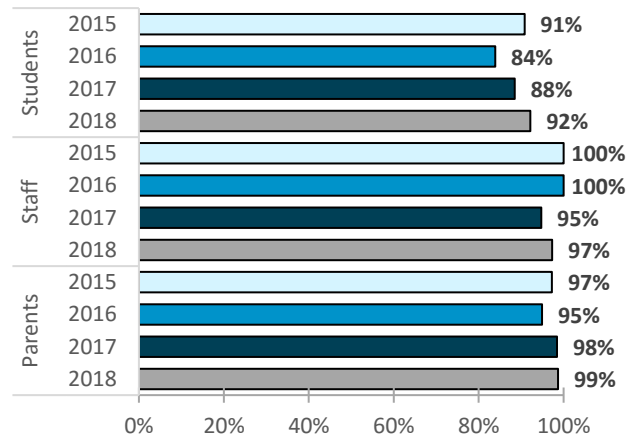
## Section II: School Safety and Climate

*How frequently do the following occur at your school ...*

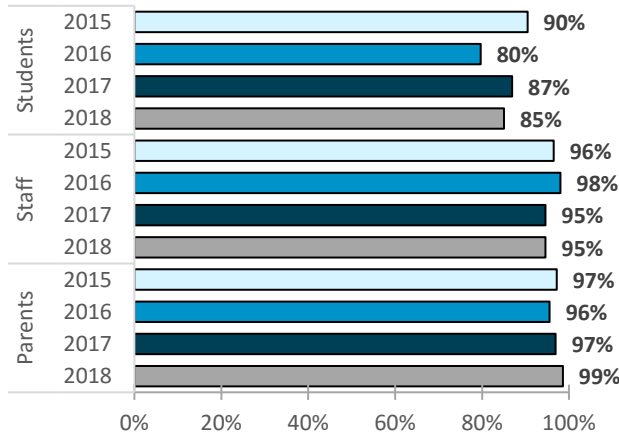
*The consequences for breaking the rules are fair*



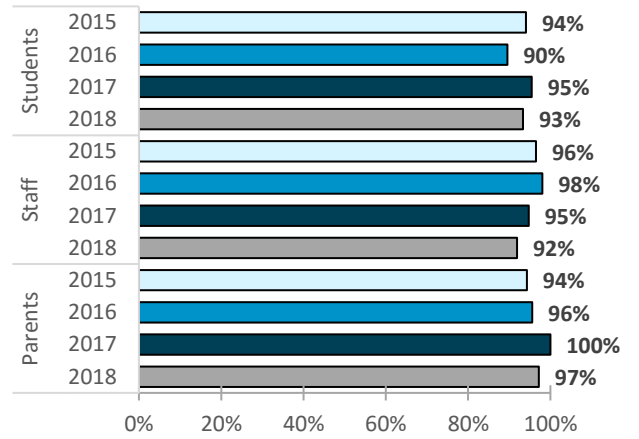
*The rules are fair for all students*



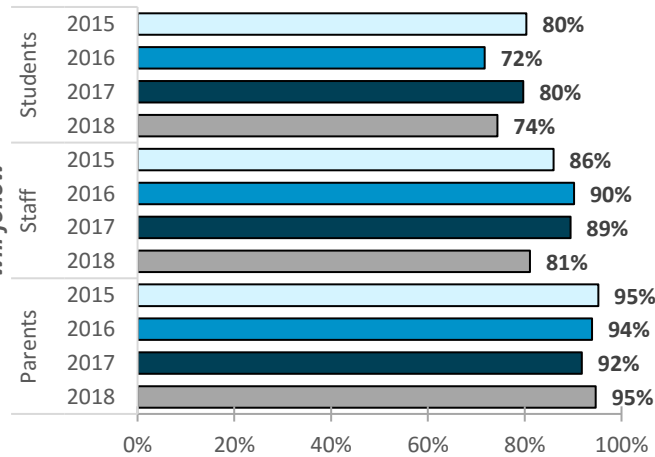
*All students know the rules*



*School rules are fairly enforced for all students*



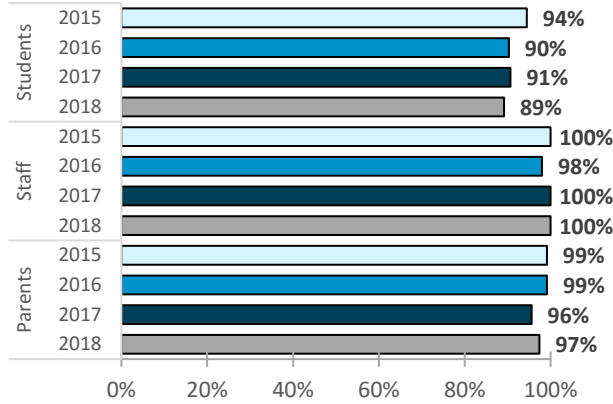
*If a school rule is broken, students will know what kind of consequences will follow*



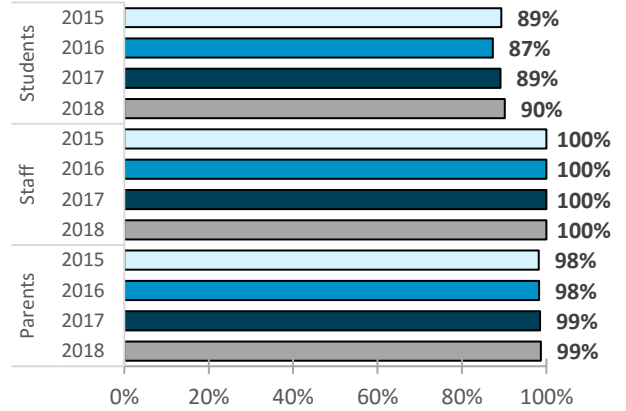
## Section II: School Safety and Climate

How frequently do the following occur at your school ...

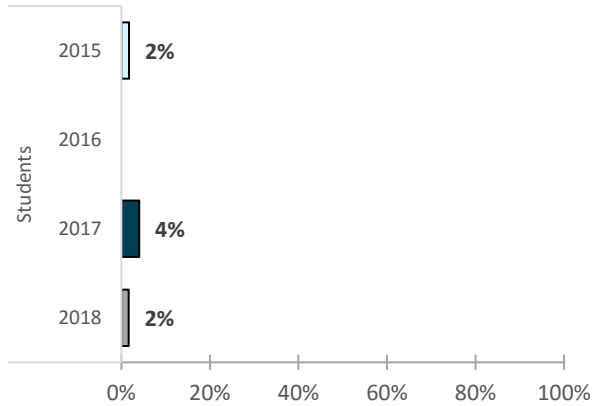
*Students feel safe*



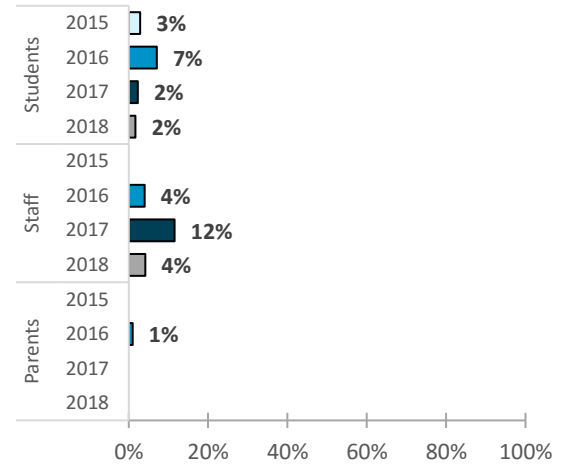
*Adults are highly visible throughout the school*



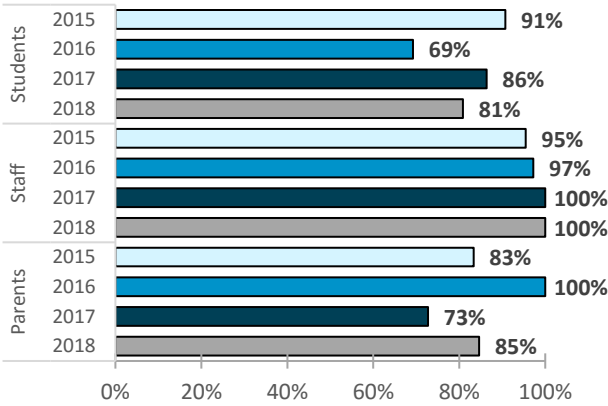
*Students use drugs*



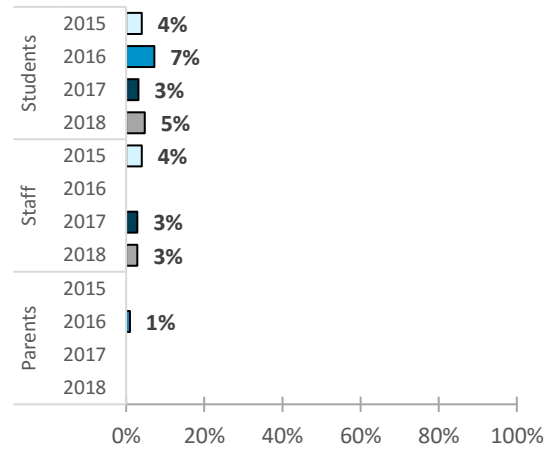
*Students are "cyber-bullied" (harassed via IM, email, or other electronic forum)*



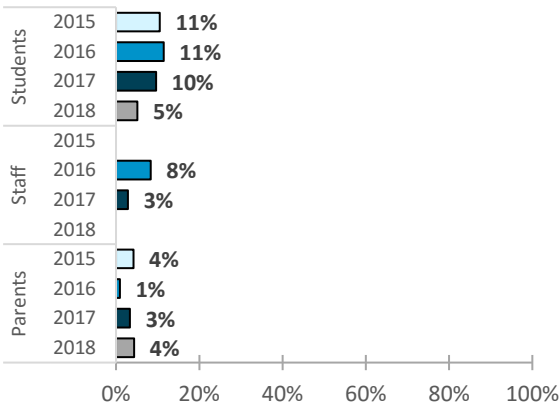
*Students who ride the school bus feel safe on it*



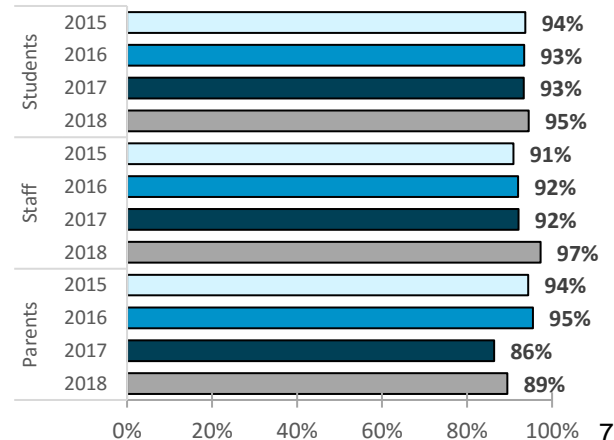
*Students vandalize school property (eg, graffiti, etc)*



*Students fight or are rough toward each other*

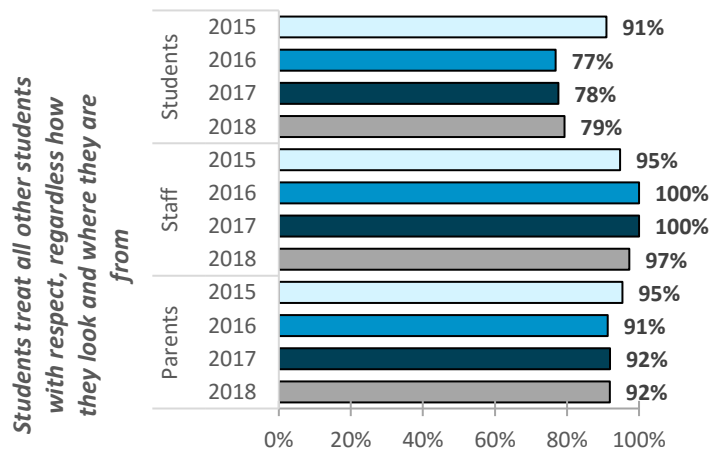
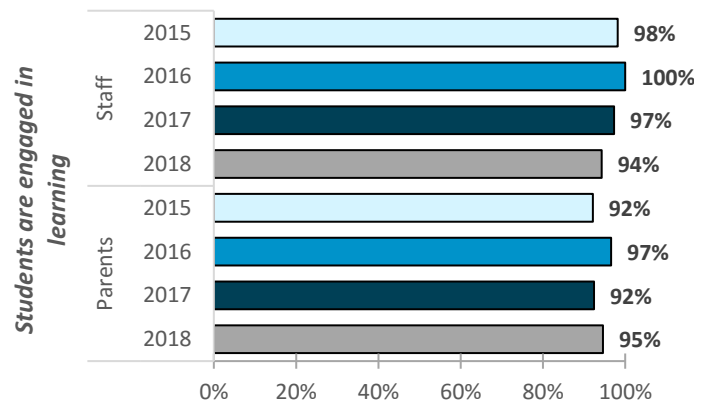
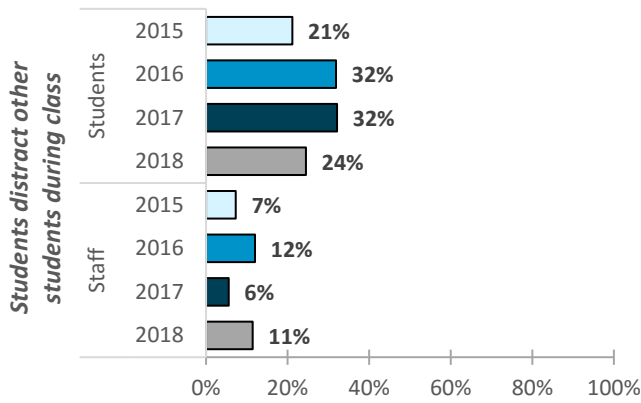
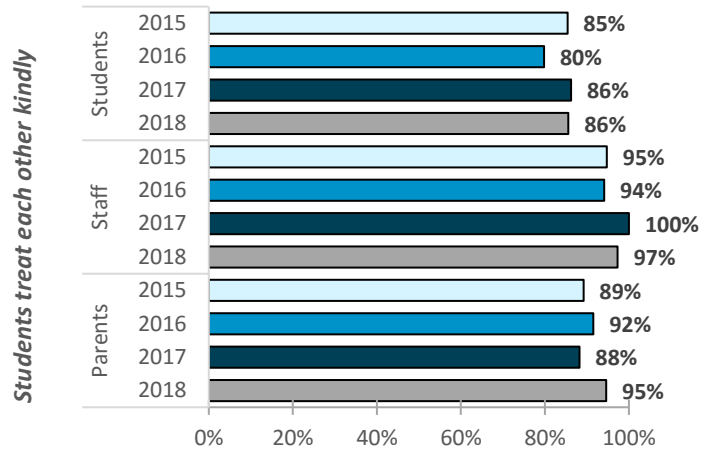
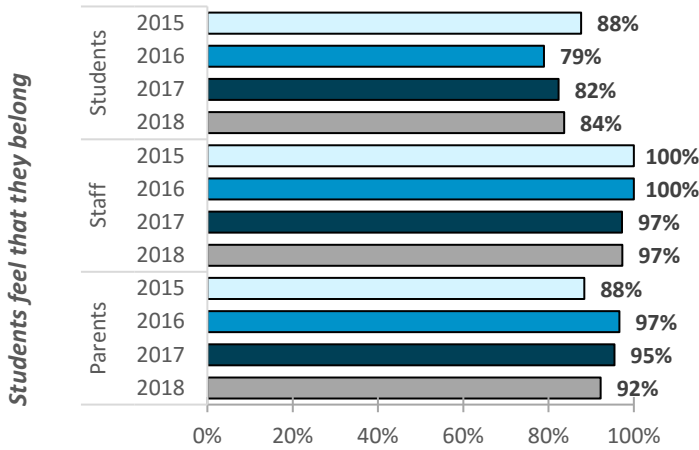


*Students know what to do in an emergency situation*



## Section II: School Safety and Climate

How frequently do the following occur at your school ...

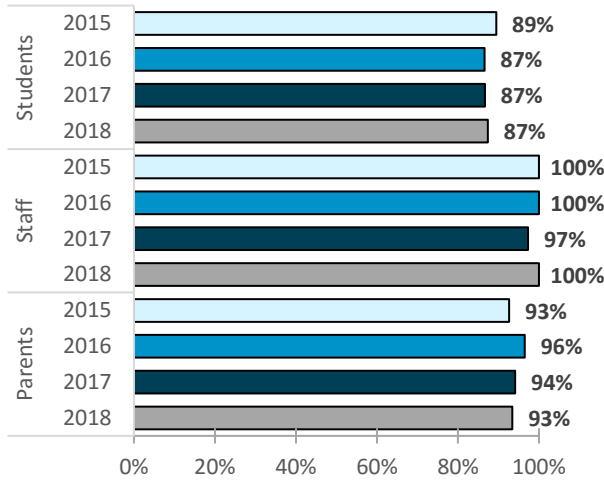




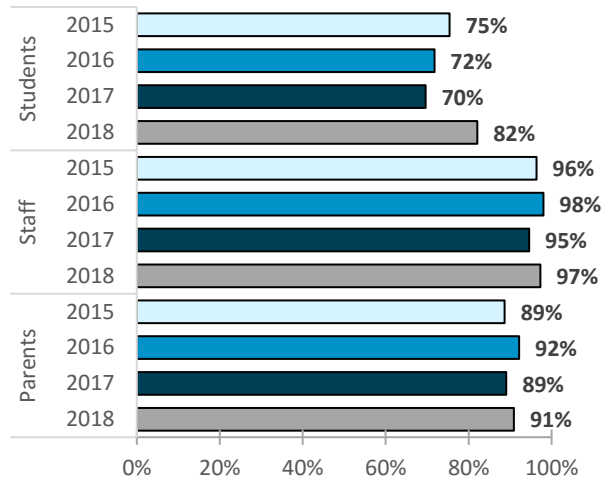
## Section II: School Safety and Climate

How frequently do the following occur at your school ...

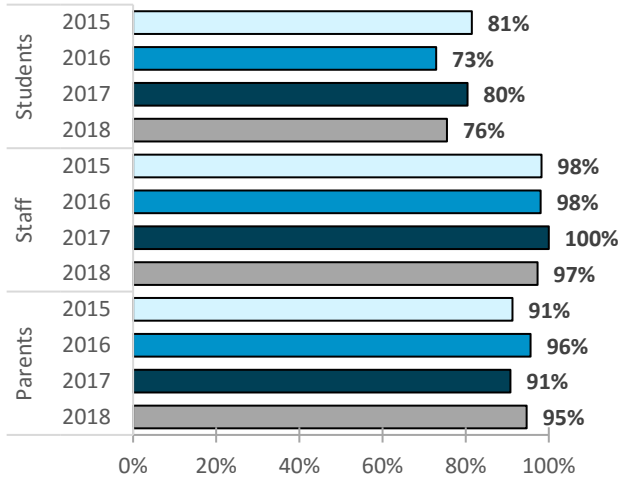
Students know where they can find a caring adult they can talk to



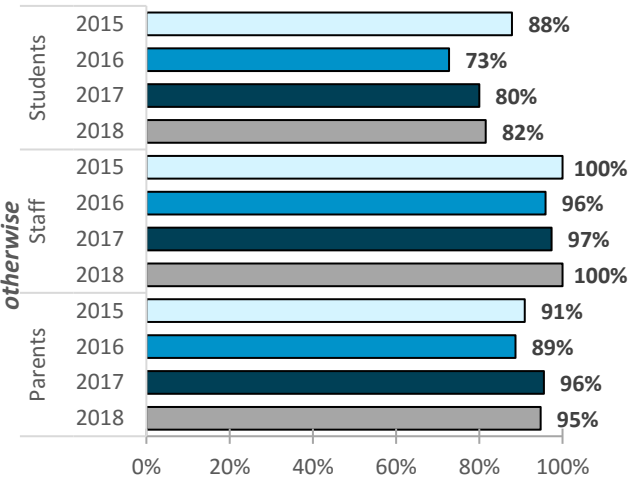
Students are encouraged to say what they think



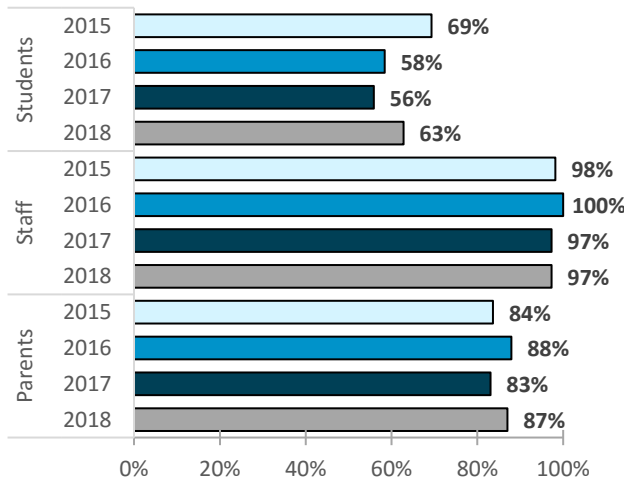
Students know that what they say is taken seriously



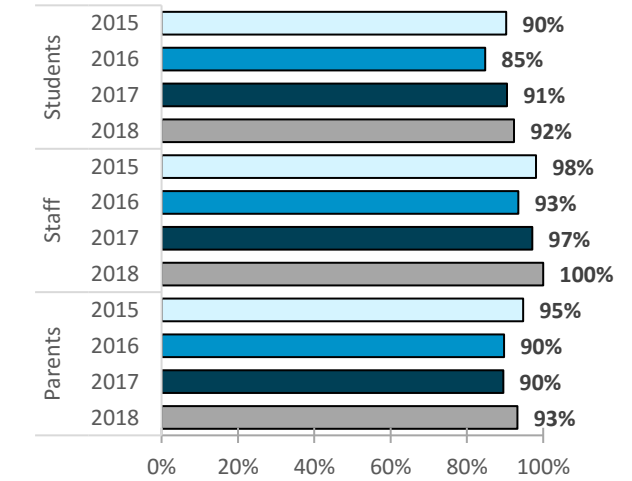
Students are acknowledged for their accomplishments, academic or otherwise



Students feel comfortable expressing concerns

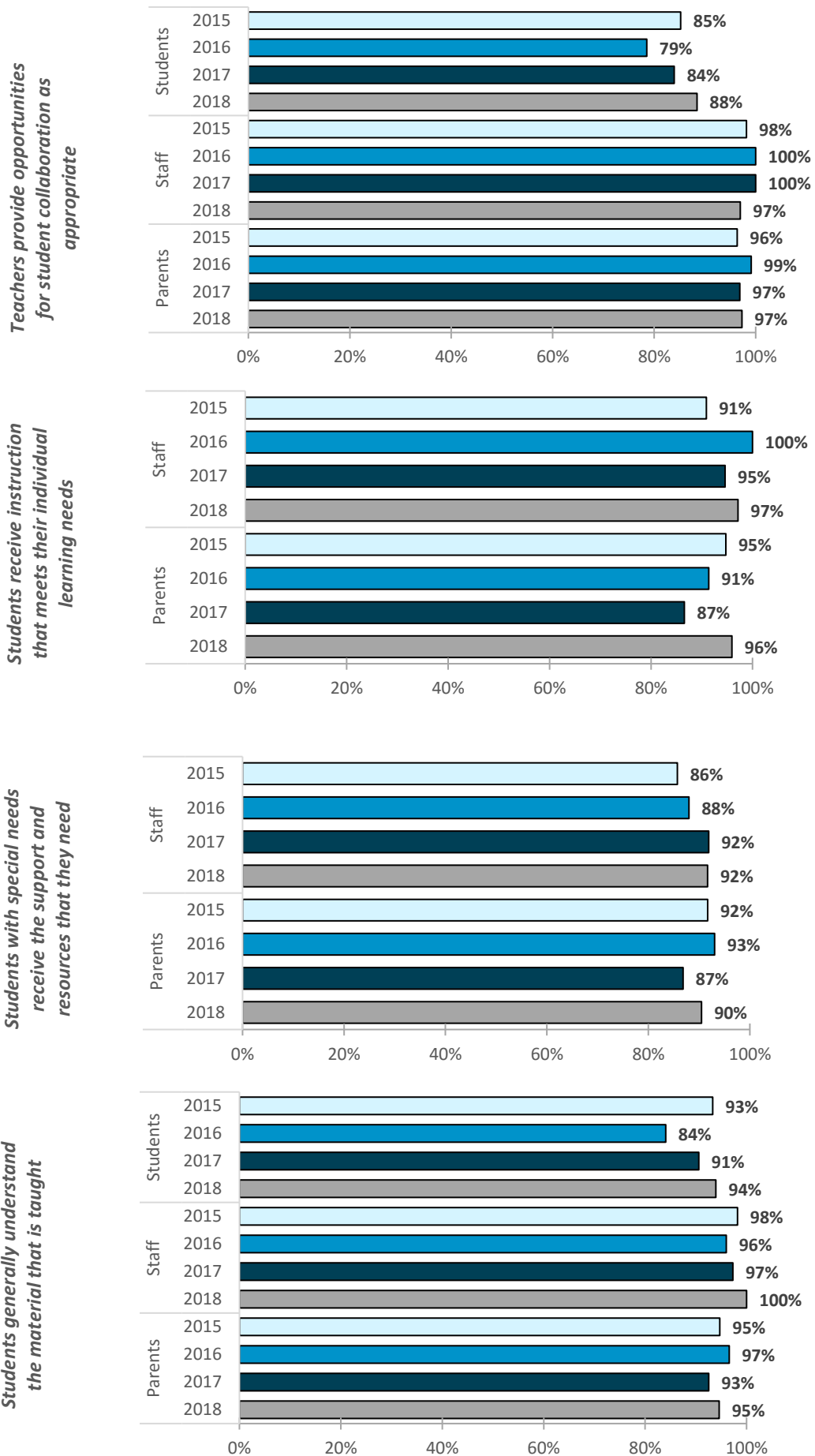


Students are assigned an appropriate amount of homework



## Section III: Resources and Instruction

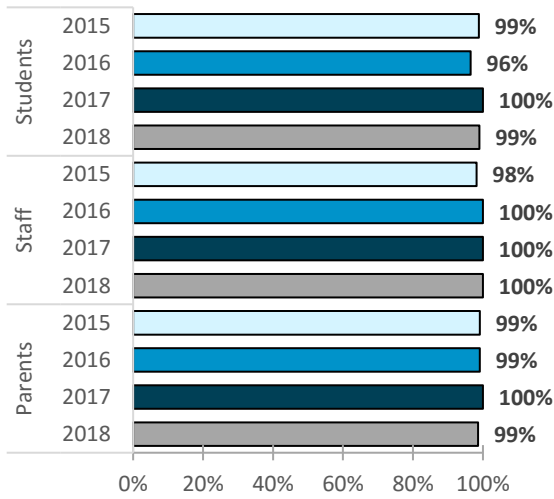
How frequently do the following occur at your school ...



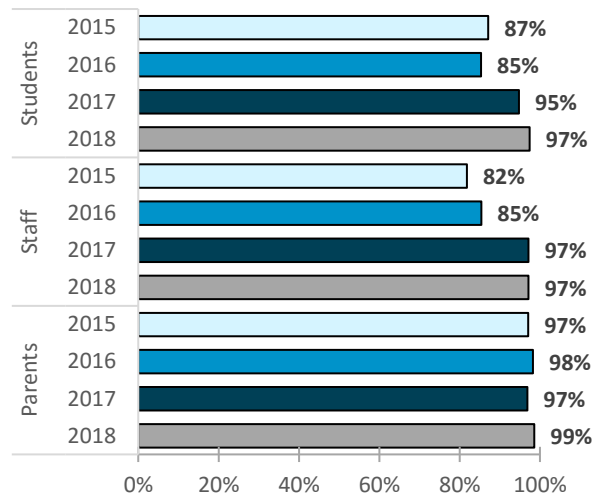
## Section III: Resources and Instruction

### Do you agree with the following?

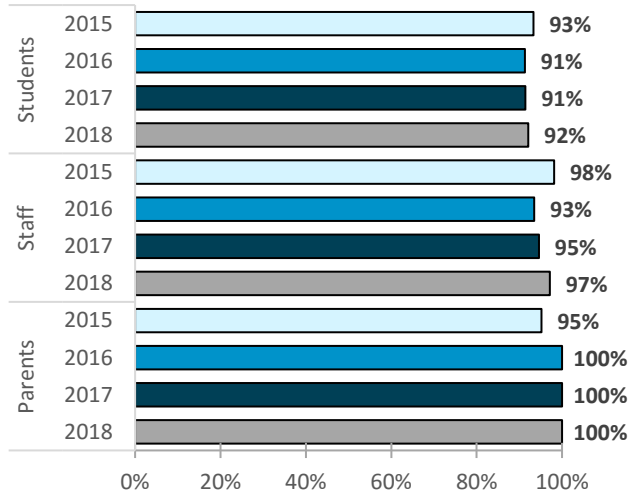
*Students have access to the material resources (eg, textbooks, school supplies, etc) they need to be successful in school*



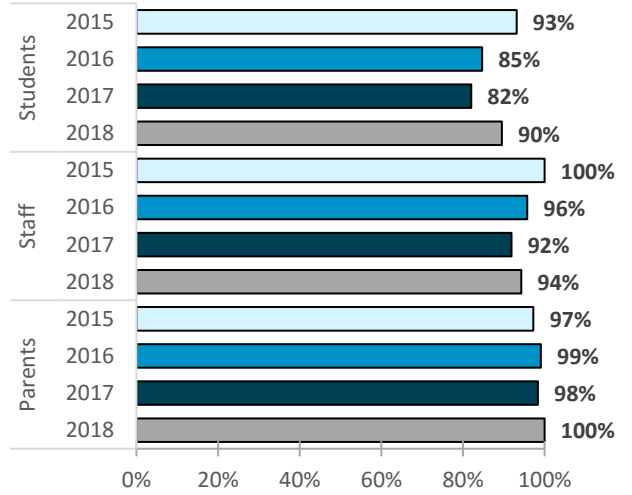
*Students have sufficient access to technology in their classes*



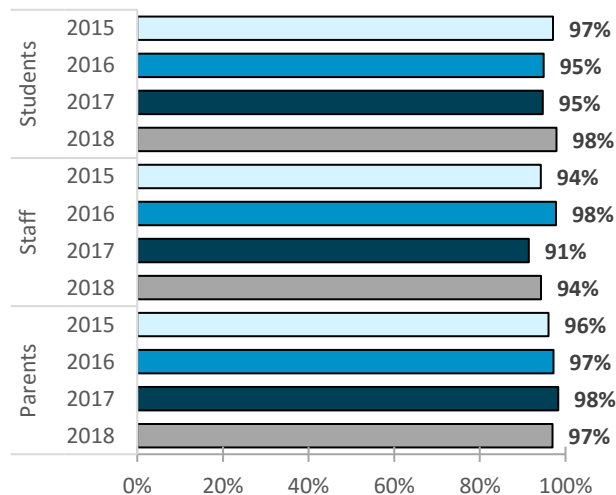
*School library contains resources necessary for students to be successful*



*The school library is easy to access and use*

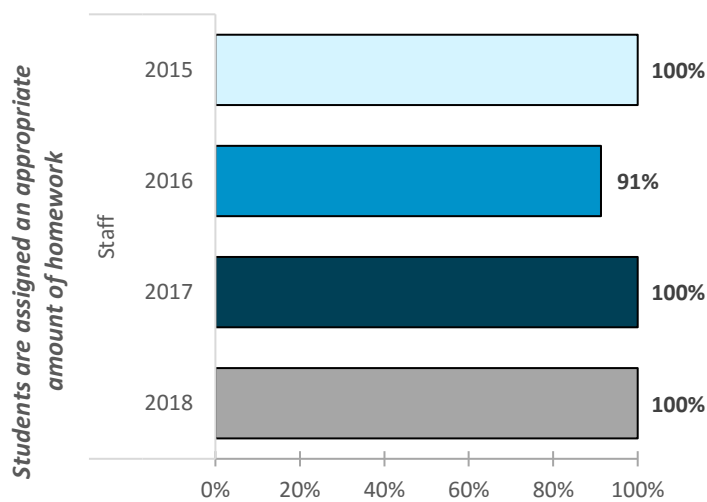
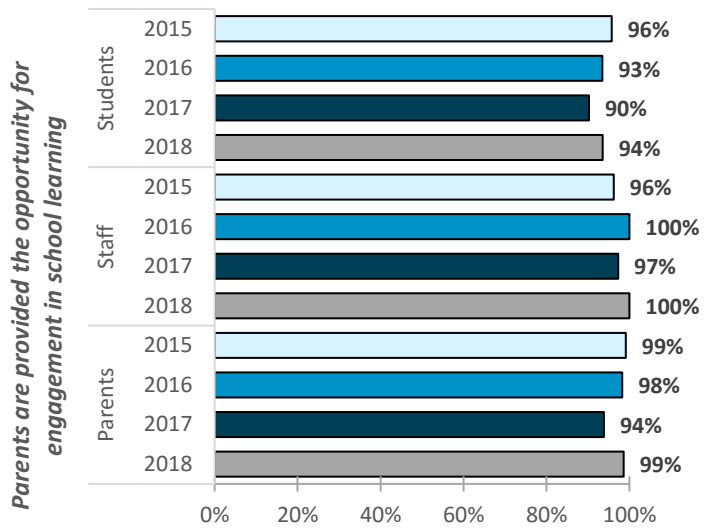
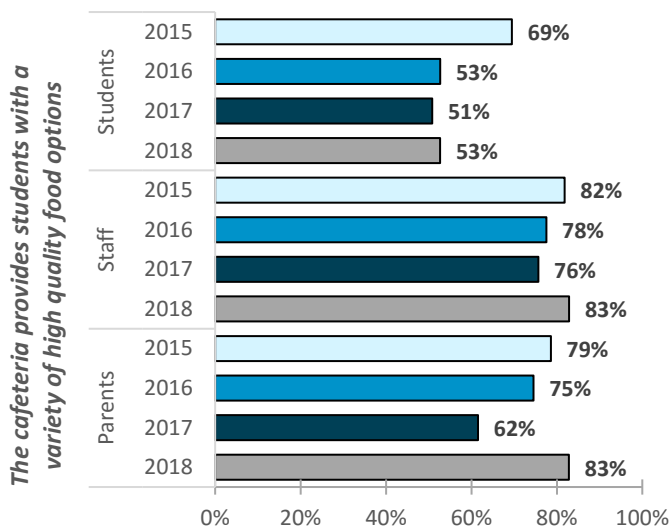
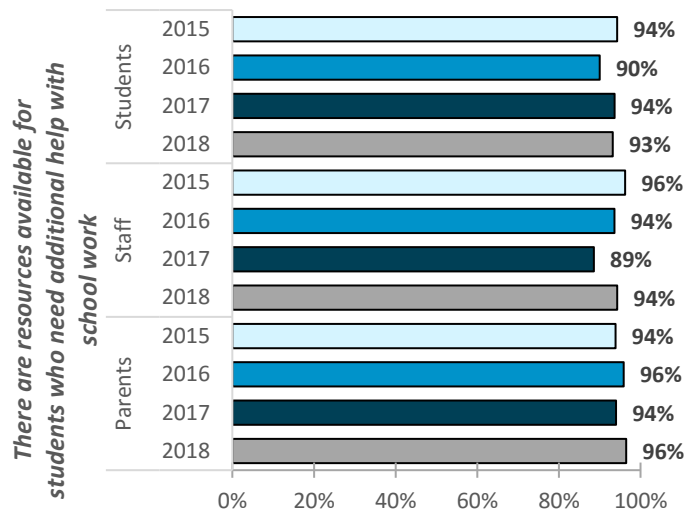
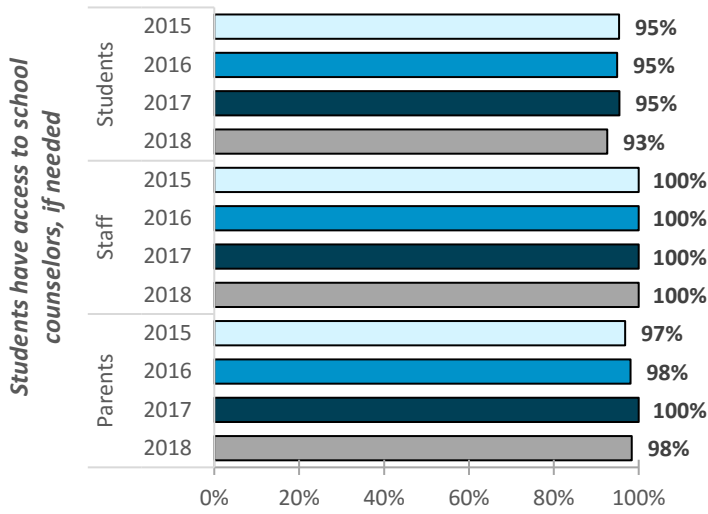


*Students know how to use the resources within the school library*



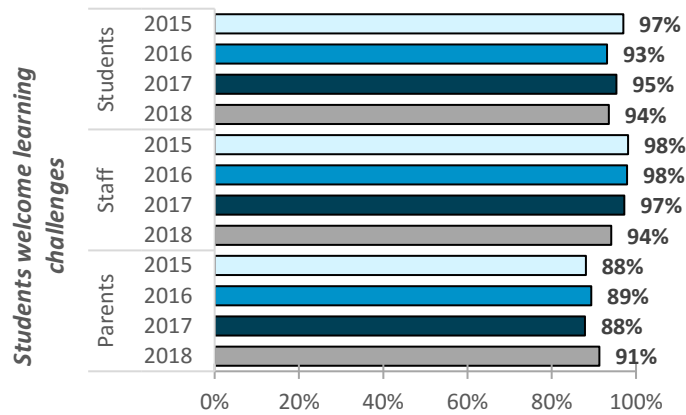
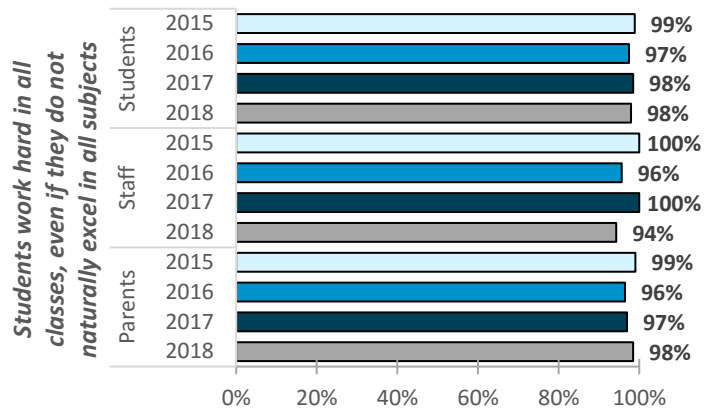
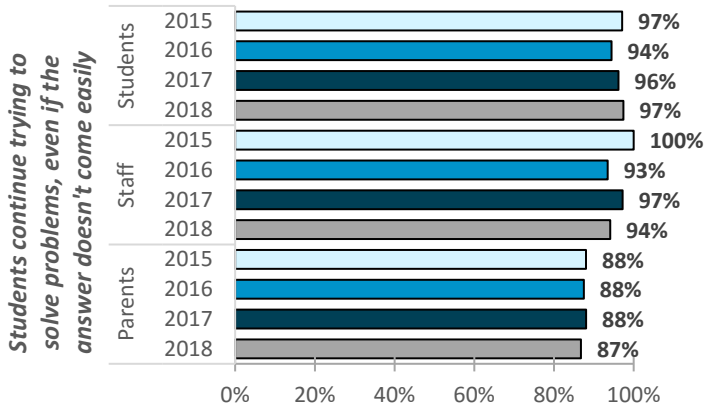
## Section III: Resources and Instruction

### Do you agree with the following?

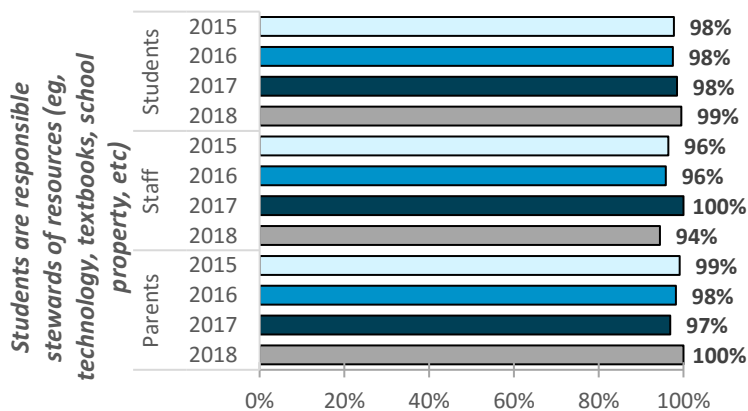
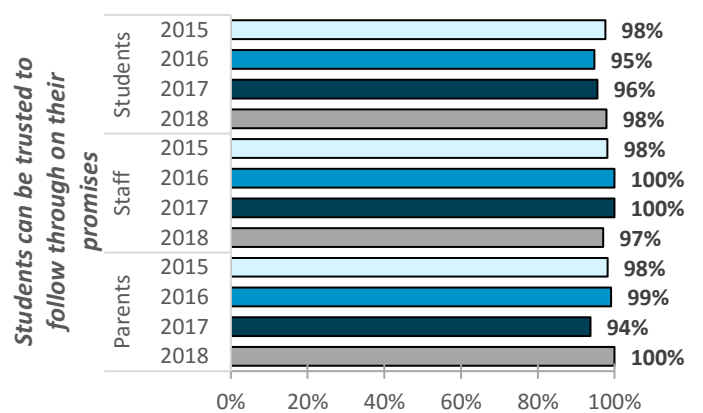
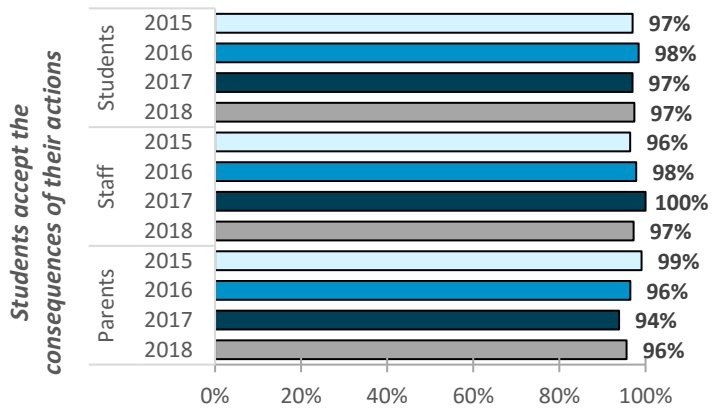


## Section IV: Student Character

### PERSEVERANCE - Do you agree with the following?



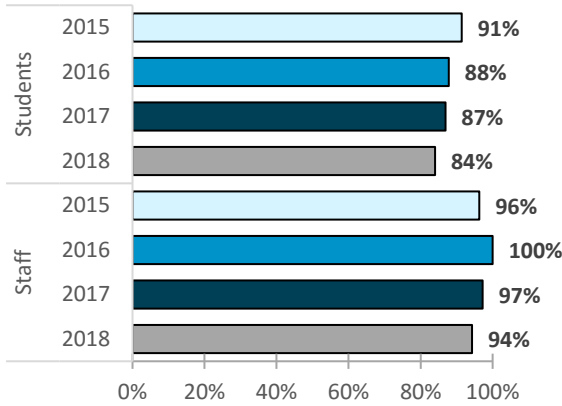
### RESPONSIBILITY - Do you agree with the following?



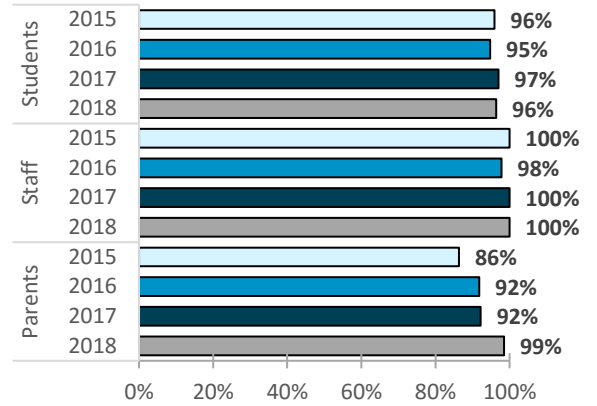
## Section IV: Student Character

### COURAGE - Do you agree with the following?

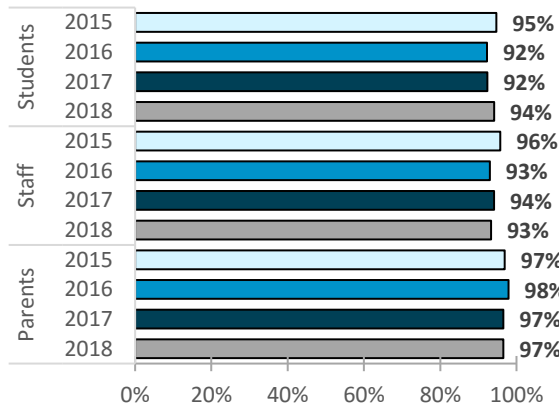
*Students volunteer to answer a question, even if they are not completely sure of their answer*



*Students are willing to try new things, even if there is a chance they will fail*

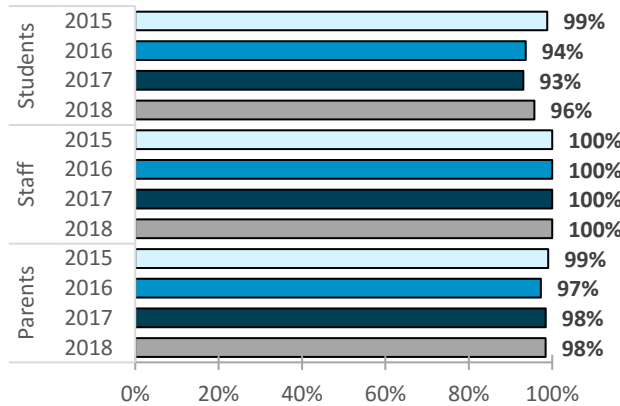


*Students are willing to walk away from a dangerous situation, even if it means they will face ridicule from their peers*

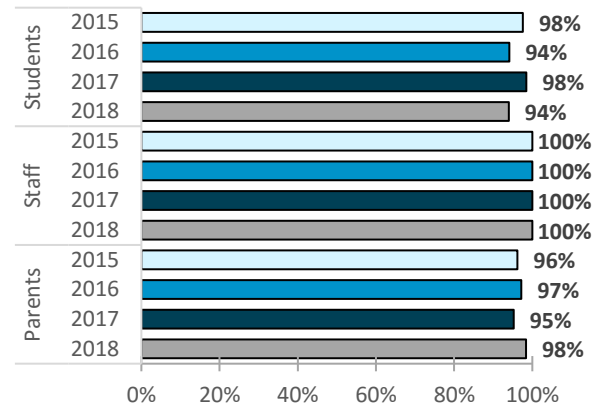


### HOPE - Do you agree with the following?

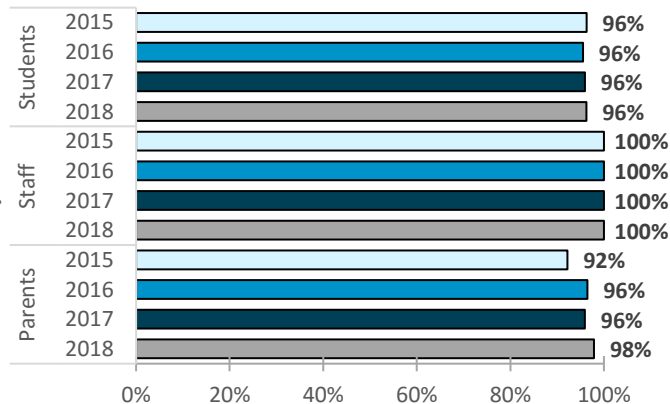
*Students are excited about the possibilities for their future*



*Students are confident in their ability to have a positive impact on others*

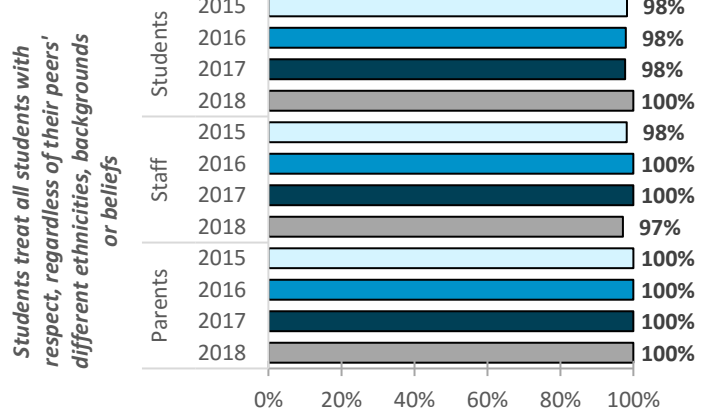
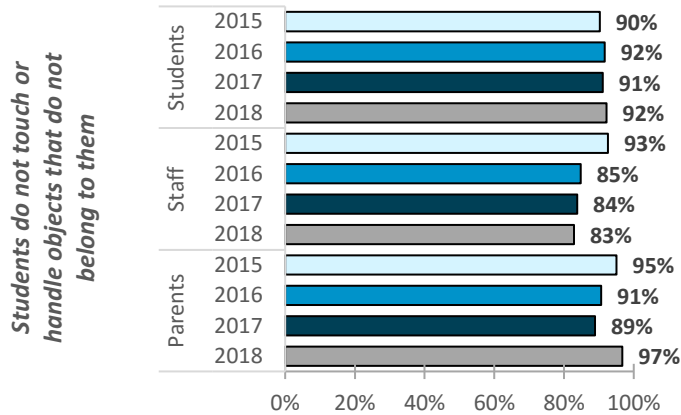
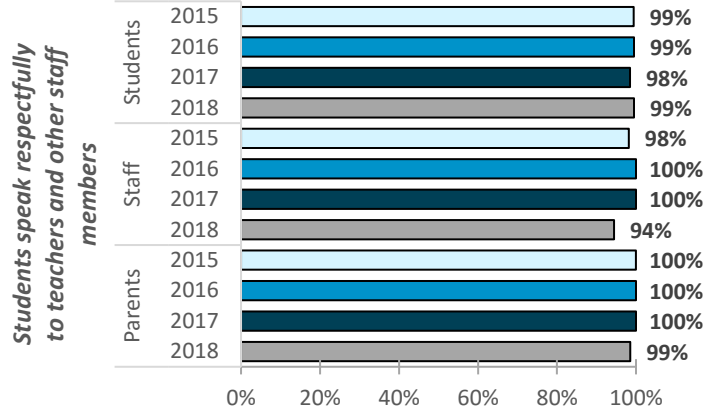
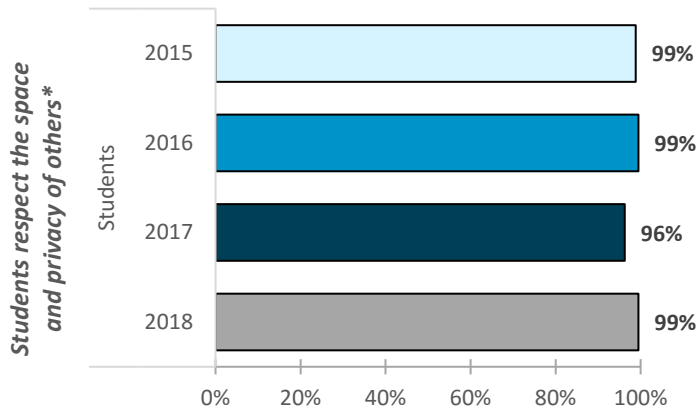


*Students believe that they will be successful in next level of education/career*

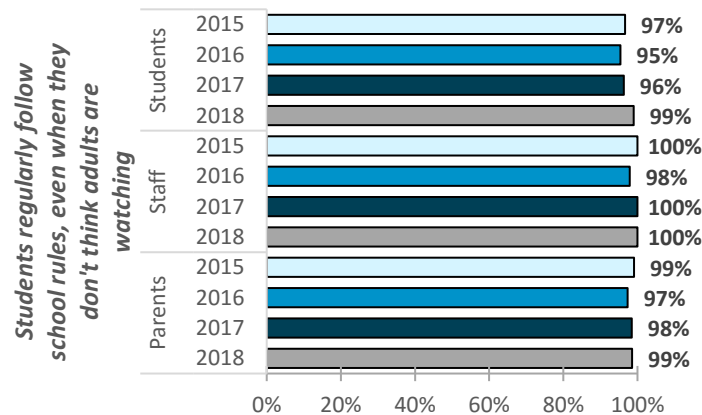
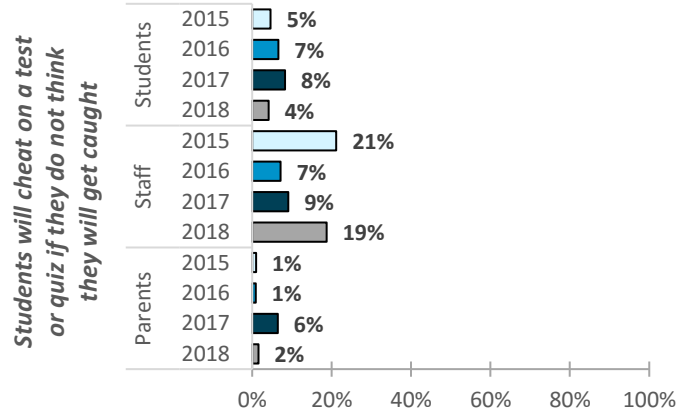
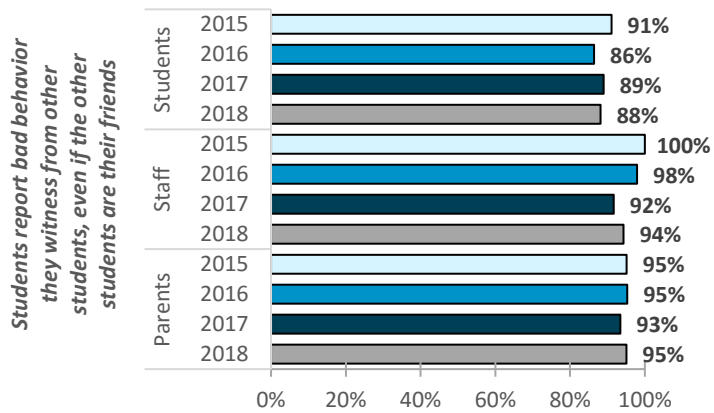


## Section IV: Student Character

### RESPECT - Do you agree with the following?

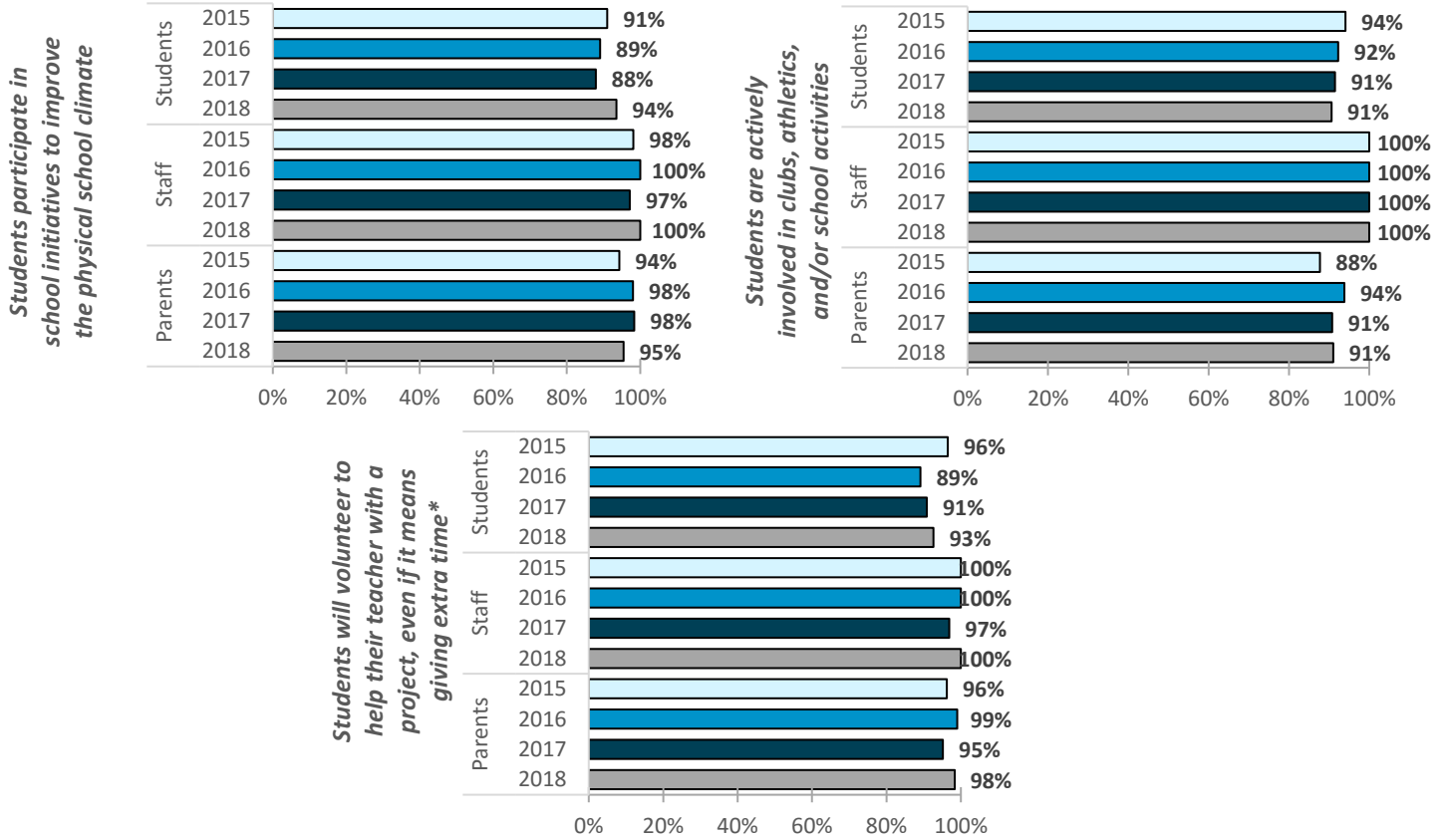


### INTEGRITY - Do you agree with the following?

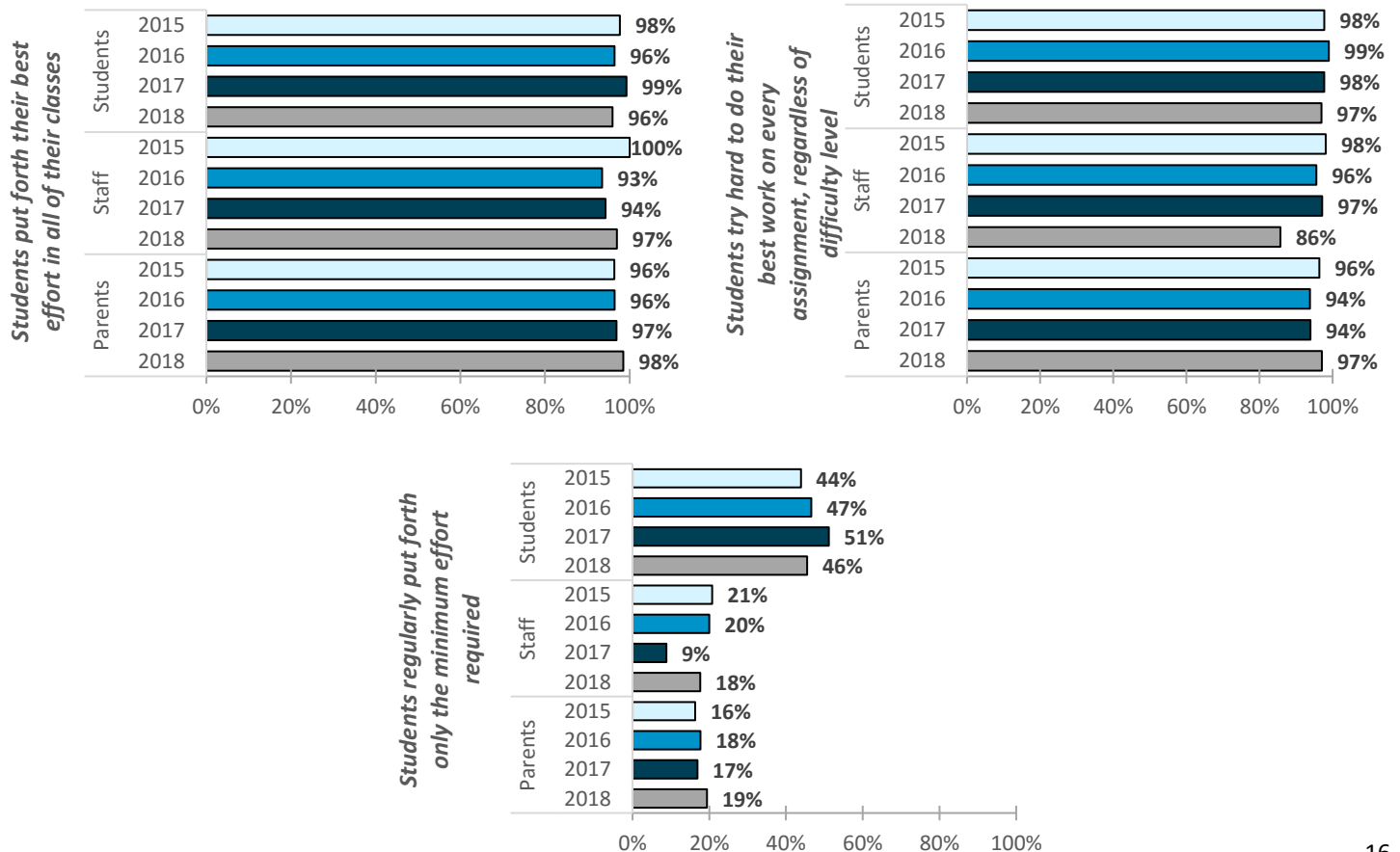


# Section IV: Student Character

## CITIZENSHIP - Do you agree with the following?



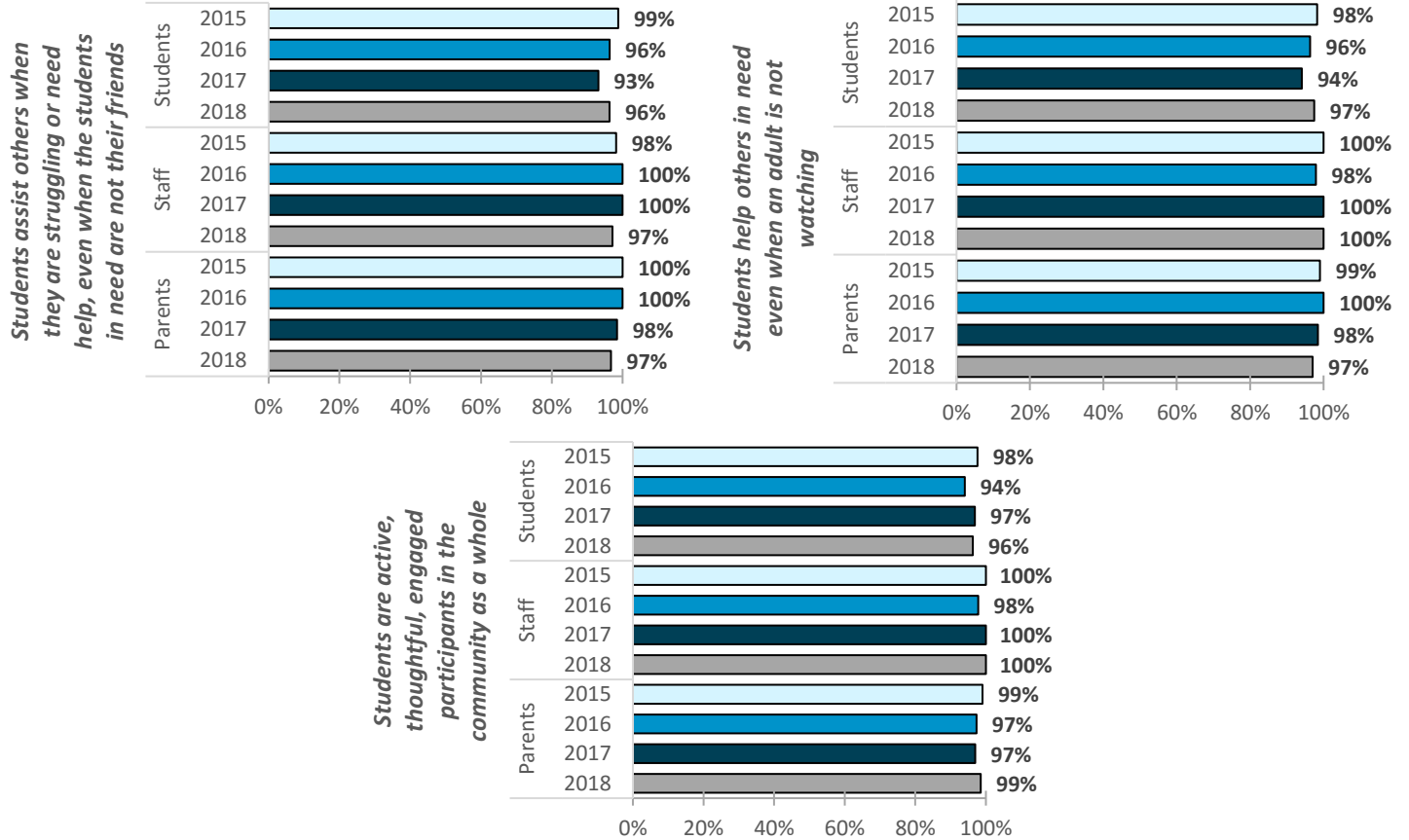
## EXCELLENCE - Do you agree with the following?



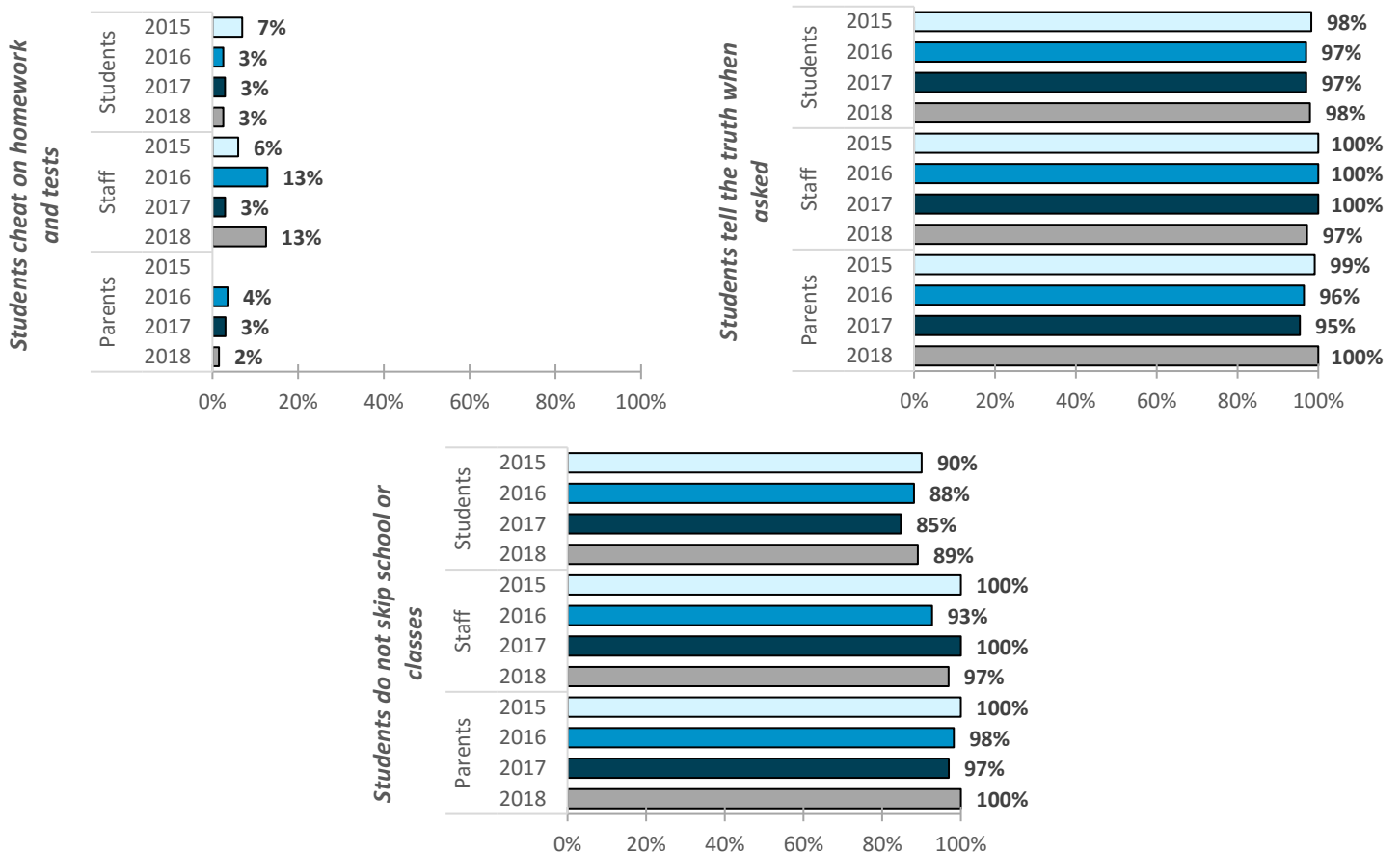


# Section IV: Student Character

## COMPASSION - Do you agree with the following?

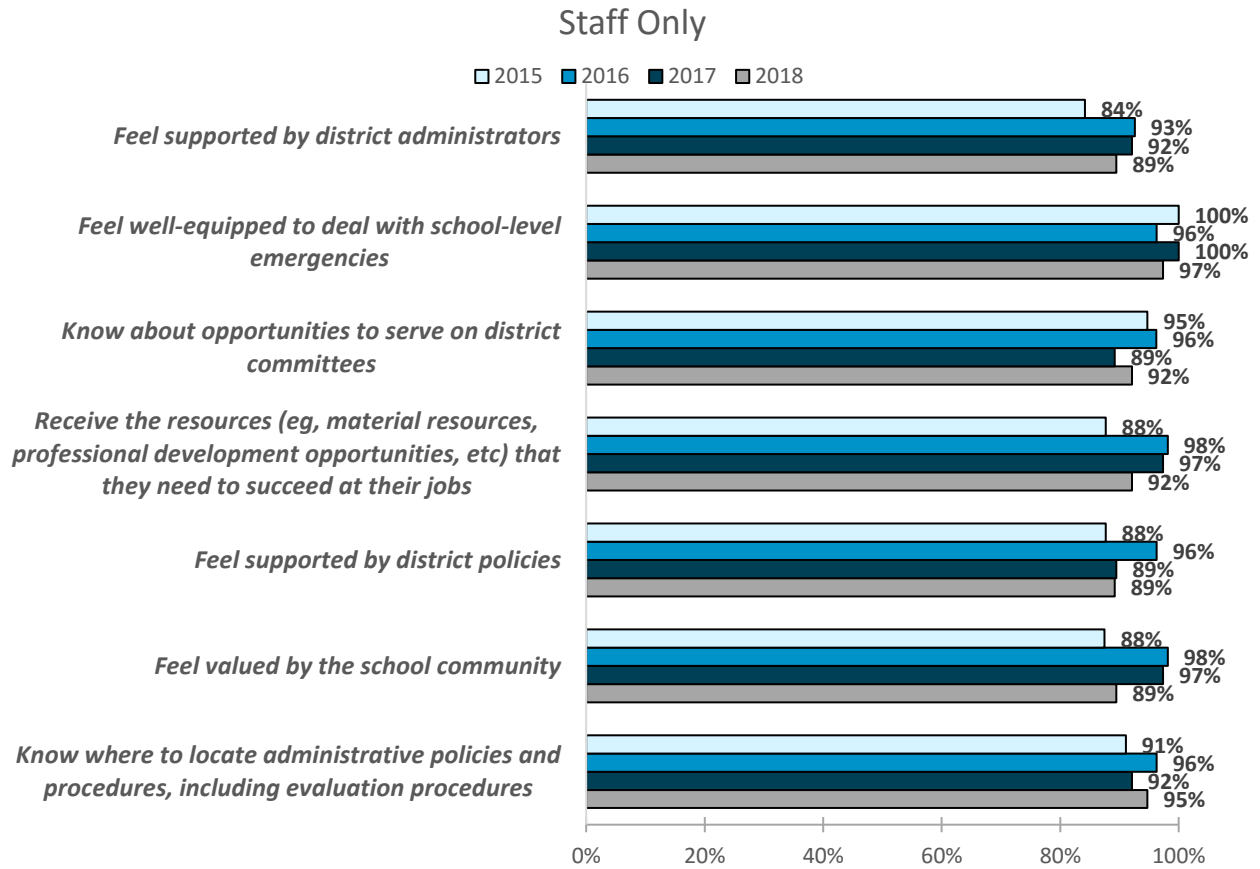


## HONESTY - Do you agree with the following?

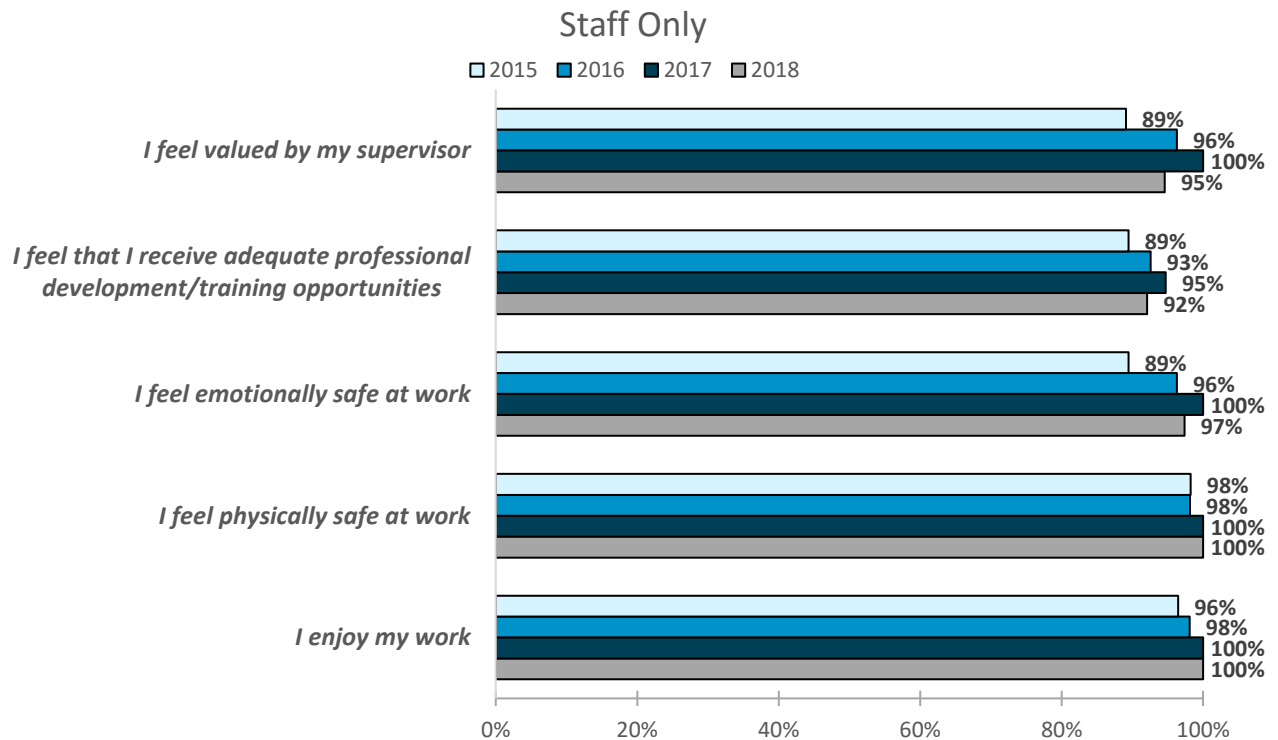


## Section V: Job Satisfaction

### How frequently do staff members at your school...

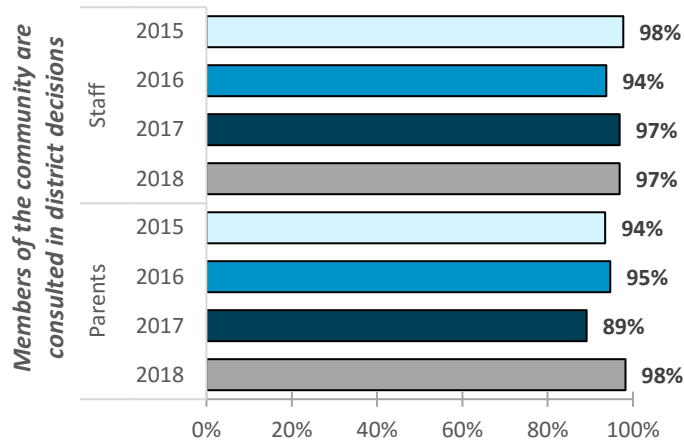


### Do you agree with the following?

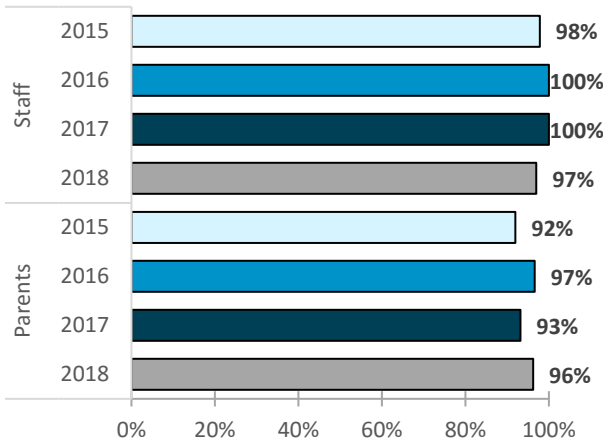


# Section VI: District Decision-Making

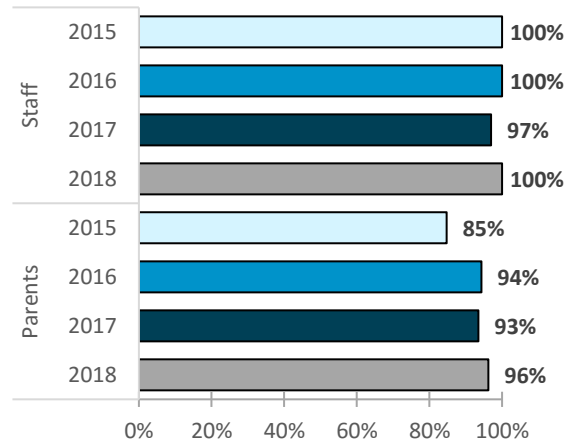
## Do you agree with the following?



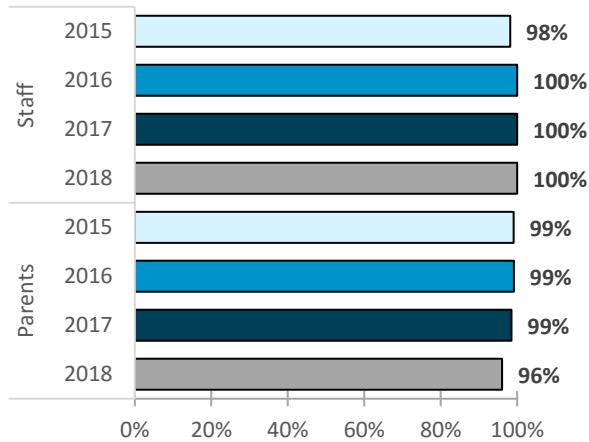
*Stakeholders are encouraged to raise any concerns they may have with administration*



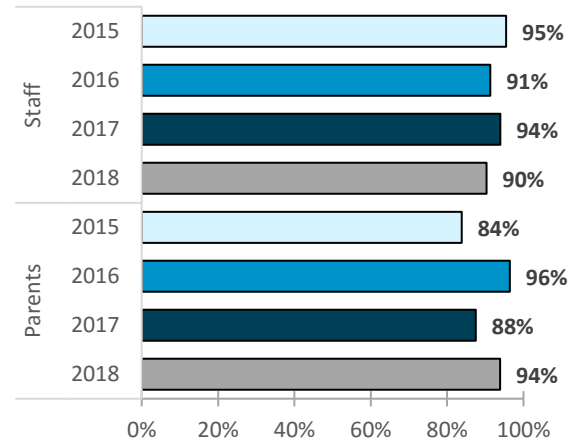
*Stakeholders know that they can easily communicate any questions, comments, or concerns to the district*



*School calendars and important deadlines are publicly displayed (eg, memo boards, websites, etc)*



*Stakeholders know that their input is considered when the district makes decisions*



## Notes

**Note 1:** Bars in figures represent the percentage of respondents who selected the top two response options. In questions of frequency, this includes those who responded "often" or "always." In questions of agreement, this includes those who responded "agree" or "strongly agree."

**Note 2:** Certain questions were not asked to certain groups. If a particular group was not shown a question, a blank space rather than a bar appears in the figure.

**Note 3:** 0% indicates that the number of respondents in a particular category represents less than 0.5%, which is rounded to 0%.

**Note 4:** The questions were phrased slightly differently to different populations. For example, students were asked to rate the frequency of statements like "At my school, teachers care about my learning." Parents responded to the statement, "At my child's school, teachers care about my child's learning." While the phrasing for staff was, "At my school, teachers care about student learning." The responses are grouped together for ease of comparison. Similarly, elementary school students were asked if they felt prepared for middle school, middle schoolers were asked if they felt prepared for high school, and high schoolers were asked if they felt prepared for college or the workforce. These questions were combined into "Students believe that they will be successful in next level of education/career."

**Note 5:** There were six questions related to school administrators for which students saw different response scales in 2015 than parents and staff members. These questions are marked with a tilde (~) in the graphs under the "Climate - Opinions about Staff" tab. After the 2015 administration, the student response scales were changed to align directly with the parent and staff member scales. Thus, in the 2016, 2017, and 2018 administrations, all respondents saw the exact same scales for these questions, and results are directly comparable between stakeholder groups. For this reason, 2015 student responses for these questions are not included in this analysis.